



December 2020

Academy NEWS

Message from the Head

Dear Parents and Carers,

May I firstly take the opportunity to wish you a Merry Christmas and with all sincerity, the hope that 2021 brings about peace and happiness for us all.

It has been an unprecedented year and one that has brought about inordinate challenges for everyone. My thoughts are with anyone who has suffered the pain of loss during this period and I acknowledge that the challenges created by the pandemic will have an impact for a long time to come.

I would like to say a huge, public thank you to all of our staff here at Winterton Community Academy for their unwavering commitment to do all that they can to ensure that we are able to give our pupils a good education despite the very obvious risks and challenges. They have responded to the call without question and they have gone above and beyond to support our pupils and each other wherever necessary.

I would also like to say a huge thank you to our students. They have adapted to the changes that have been thrust upon them, they've risen to the expectations that we have of them and they have demonstrated a fantastic attitude and considerable maturity, taking each day in their stride. I have been very impressed with their response and I am immensely proud of the positive attitude that they have shown.

Our mission within the school is to do whatever it takes to ensure that all pupils are safe, happy and successful and never has this felt more relevant and appropriate than now. We are doing what we can to ensure the school environment is safe whilst trying to maintain as normal a school experience as possible. We are also absolutely committed to ensuring school is a positive and happy experience and I would like to thank all those staff who have ensured that we have maintained a range of enrichment activities to support our students, allowing them to enjoy themselves and no doubt, helping to support their well-being. We continue to look for opportunities for our pupils to safely enjoy, and in the last week of term we held a 'getting to know you' cinema event for our new year 7 students. We may well replicate this for the older year groups in the new year, whilst we are also looking at organising a winter sports day in the near future. Such activities require a lot of planning and the time and effort of staff to make them happen and I am very grateful to our staff for all that they do. We will do all we can to ensure we have a diverse range of opportunities available for students in all year groups and I would certainly encourage everyone to get involved in something.

I appreciate it has been difficult this year to hold any form of parental consultations and naturally you will always be eager to know how well your child is doing in school. Over the past couple of years we have been developing our reporting system with the aim of ensuring that you are kept as well informed as possible. With regular, robust assessment in all subjects, we are able to provide you with immediate feedback as to how your child has performed. In addition, we have recently introduced the half-termly behaviour summary report, to ensure that you have a clear understanding of what is happening on a day to day basis. I hope you find this information useful and to some extent, lessens the need for parent evening meetings. That said, I would always encourage that you follow up any queries or concerns with us, either by phone or email to ensure that you are able to support your child to succeed.

Despite the challenges we have faced this year, I think you can see from the newsletter that there is still a great deal to celebrate and lots still happening here in Winterton. It is fabulous to see Harry Baker's success at Scunthorpe United and I loved reading the interview with Miss Monteith. I firmly believe that we have a great team of teachers here at the school and it is lovely to see our students getting to know them better. It has also been a delight to meet with the form representatives this term and to discuss the things they like and dislike about school. Their feedback was informative, mature and objective and has already helped us shape the way that we do things. Well done to all of them, they have demonstrated fantastic leadership in taking on this responsibility.

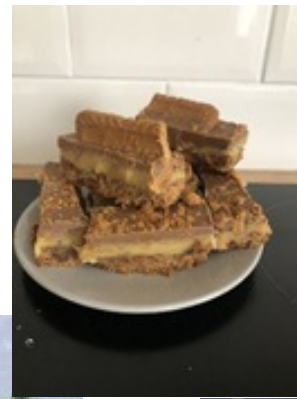
I would like to finish by saying thank you for all of your support this year, the emails and social media feedback that we read is warmly received and I know that our staff feel very appreciated. A lot has happened since our OFSTED inspection back in February when we were delighted to be recognised as a good school, serving its pupils well. I feel that we have continued to demonstrate that throughout the year, supporting and caring for our pupils and always wanting the very best for them. Winterton Community Academy is a very special place, made all the more so by the amazing young people who come here... from all of us, Merry Christmas.

Mr Rowlands

School re-opens Tuesday 5th January 2020

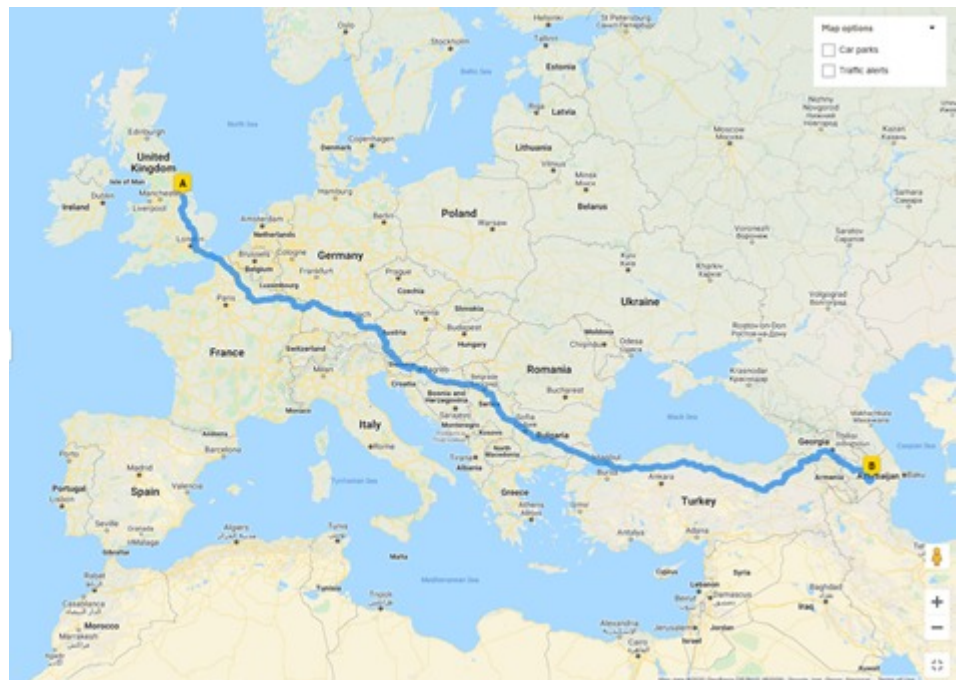


Everyone was busy during the lock down



During the summer lock down Miss Holmes set the whole school a challenge to see how far we could walk in a month. How far would we get collectively? To the moon and back or just to the local shop?

Well done to those of you who joined in the challenge– it's a long way from WINTERTON to AZERBAIJAN. In total you covered a distance of **3223.45 miles (5157.52 km)!!!! 58 days travel by car!**



Science Bake-off

As part of National Science Week in March, our Science Department invited staff and pupils to make a science-themed cake. The cakes were displayed in the canteen before votes were cast for the best cake. Xander Hopton won a £10 voucher for the pupil section with his flourine crystal cake and Mrs Dalowsky took the prize for the staff with her plant cell.

Well done to all entrants and winners. A super display!



May 8th 1945 was the date the Allies celebrated the defeat of Nazi Germany and the end of Adolf Hitler's Reich, formally recognising the end of the Second World War in Europe. This became known as VE (Victory in Europe) Day.

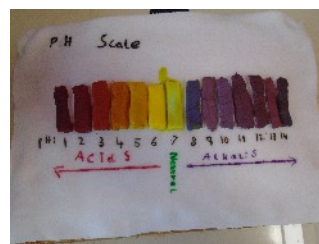
Poem by Edward Spark

we won the war against Germany,
why don't we celebrate with a party?,
It's been seventy five years,
of remembrance salutes and tears,
dance in the streets with family.

everyone's invited,
super excited,
remembering all the soldiers that fought,
that wasn't grammatically correct,
but now's the time to reflect,
we think positively, not letting bad thoughts infect.

the bodies laid there still and rotten,
but to this day not once forgotten,
at the time, the war just felt like fun,
but the boys were unaware of the tragedy to come.

we're ready to party, shirt and tie,
and remember the men that for this had to die,
a well deserved victory,
a safe place for you and me ,
peace amongst the country,
and respect amongst nations, as it should be.



Where is our egalitarianism?

#BlackLivesMatter. This is what we have been seeing across all social media platforms over the past few weeks. George Floyd died on the 25th May 2020 after a policeman knelt on his neck for 8 minutes 46 seconds in Minneapolis, Minnesota. Outrage followed...

You may have seen the protests on the news, the violence, the fighting back. You may have seen posts about it, people taking the knee, comments about it. At this day in age, racism shouldn't exist anymore, but it still does. It happens every day, somewhere in the world, and it needs to stop.

Why can't people treat each other with equal respect? Why do they have to criticize? People of every colour have the right to feel safe in their own country. To let their voices be heard. They shouldn't stay silent. We need to do more to help, not just sit back and watch it all happen. We need to educate ourselves- show we care.

People throughout history, have fought for black rights, determined to make a difference. Martin Luther King stated he had a dream, and Rosa Parks didn't give her seat up on the bus. But has Martin's speech been fulfilled? Has everything he said he dreamt of happening happened? NO! It has only been improved. In nearly 57 years it hasn't even been fully changed!

I can't relate to how the black community are feeling during this. But I can say that I am ready for a change. More things need to be done. Equality needs to be put in place. Every race deserves the same amount of respect, same amount of privilege, to be treated in the same way as one another. Many do not get the opportunities they deserve, or the appreciation they should.

Diversity is such a beautiful thing and it is overlooked more often than it should be. If everyone looked the same, identical, what would individuality be? Every culture is different, every ethnicity and every person. It is vital we get the social interaction. Do you know what happens because of all this? Unity. Friendships, families, and relationships we wouldn't have discovered if the world we live in wasn't diverse. Everyone has the right to be included, and people from every background have the right to be included.

The agony that has broken so many people ends now. Racism ends now. Today and from this day forward we need to change the way we view society, for good. You can make a difference. You can shape the future. Because black lives do matter!

Daisy Padley



Scunthorpe United Nets a New Player

My name is Harry Baker and I am 17 years old. I attended Winterton Community Academy from 2014-2019. During my time at the academy, I represented the school in lots of different sports, such as football, hockey, athletics, cross-country and cricket, both at school level and also district level. I won the sports personality of the year twice. I was a part of school teams that had great success during our time there, especially our school football team who won trophies locally and also progressed to the last four in the small schools national competition.



I joined Scunthorpe United's academy at the age of 8, after having played for Dale Park. I made the journey the whole way through the academy, from the Under 9's to the Youth team. I signed a two year scholarship whilst still at school, aged 15, after making a number of starts in the Under 18's Youth Team. During Year 11 I was a regular with the Youth team, even playing at Glanford Park. After leaving school in June 2019, I started my full time scholarship with the Youth team. I play right back and I am also one of the team captains, I was proud to captain the side during a recent match played at Winterton Rangers. I made my debut for the first team in July, in a pre-season friendly away against Guiseley, which we won. I was offered my first professional contract with Scunthorpe United which I have just signed after turning 17. This is a two and a half year deal keeping me at the club until 2022. Recently I made my first competitive start

for the Under 23's team, in a match the team won 3-1 and I scored. I am delighted to have become a professional footballer and fulfil my dream.

SIMPLE. SAFE. SECURE. RENT A LOCKER NOW

Secure

We are delighted to be providing lockers for your School.

The lockers are owned and maintained by Secure Locker Rentals and are available to rent for just **£22.00** per academic year (September to July). With reduced fee of £18.70 for the remainder of the academic year.

The lockers are available online. Simply visit www.locker.rentals to select your locker and make payment by Debit or Credit Card. Once payment is received, the combination for your locker is sent to you via text or email.

Yours Sincerely,

Secure Locker Rentals

All rentals are subject to our terms and conditions which are available during the booking process. Please note we are a separate entity from the school and all dealings will be directly with ourselves.

LOCKER.RENTALS



The Raspberry Pi Foundation have launched a free **Learn at Home** initiative to support parents and young people with **coding resources at home**. You don't need any coding experience to join in, and all of their resources and activities are free forever.

- Get involved with their space challenge, [Astro Pi Mission Zero](#) in partnership with the European Space Agency, **where young people can send a message to the International Space Station!**

- **Every Wednesday** their team of educators host a digital making live stream to inspire and teach young people about getting creative with technology.

- They provide **over 200 coding projects** you can follow on any computer, with themes from looking after yourself to protecting the planet. All with step-by-step instructions, accessible online at any time, for free!



Simply [visit their website](#) to get started right away!

Christmas Popcorn

Ingredients

- 1 tsp vegetable oil
- 50g/1¾oz popcorn
- 2 tbsp cocoa
- 1 tsp ground ginger
- 3 oranges, zest only
- 3 tbsp runny honey



Method

Heat the oil for 20-30 seconds over a medium heat in a large lidded saucepan. Add the popcorn, cover with a lid and cook for a few minutes, until it has all popped, giving it a shake halfway through.

Tip the popcorn into a bowl. While it is still hot, sieve over the cocoa and ginger, then sprinkle over the orange zest and drizzle on the honey. Mix well and serve.



Why was the turkey in the pop group? Because he was the only one with drumsticks!



THRIFT SHOP

Donations keep coming in for our ever popular thrift shop. We have a good selection of polo shirts, cardigans, trousers, skirts and PE shirts.

Many thanks to all who have contributed.



Welcome

This term we have welcomed three new staff into the Academy family.

Mr Cale has taken the position of Head of Department in Design Technology.

Mrs Lazenby is also teaching in our D&T department.

Mr Martin has joined us as Head of Department for Performing Arts (Music/Drama).

Miss Canwell is a welcome addition to our English department.

Mr Lemmon is our new Geography teacher and is also working hard as our Careers advisor.

Mrs Haigh joined us to teach Computer Science.

We wish them a long and happy career with us at Winterton

[illegible]

Year 8w have been with Miss Bartlett and Mr Hunt during their tutor period. They have been discussing the unique challenges that have come with being a teenager this year. Each pupil chose one word to represent how they feel about it.



We wish them a long and happy career with us at Winterton

Spotlight On Staff

Martha Walker, Violet Barron and Alexia Watson interviewed Mrs Monteith.



If you could be any animal, which would you be and why?

A type of bird that migrates during cold seasons to a warmer climate

What would you say is your greatest achievement?

I would say climbing a Mountain – it was really hard! When I got to the top, I was out of breath – but I felt a sense of accomplishment, and relief.

Any good advice for students?

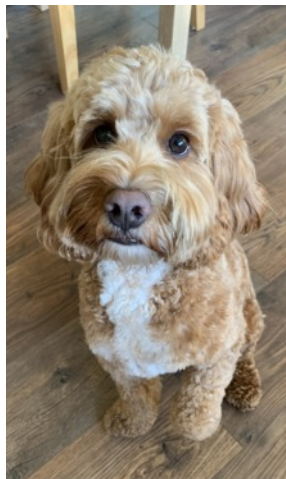
Just try your best, be nice and you'll do well.

Have you always wanted to be a humanities teacher?

I have always wanted to work with young people. I had a very positive experience of school and I have always loved learning about people, places and events in history.

Any hobbies?

I have a dog (Doug) and he is a very excitable cockapoo. He needs plenty of walks so many weekends are spent in the Peak District and finding some good hills to climb.



What's your favourite historical site to visit?

Hampton Court Palace

What's your favourite school trip you have been on and why?

I have been very lucky to have had the opportunity to lead a range of school trips to places such as Belgium, France, Poland and Germany. I personally enjoyed visiting Germany the most with my students. This is because I have an interest in German history and enjoy sharing this learning with others.

And lastly, what is your favourite restaurant?

It changes based on what it is I fancy to eat.



10 HABITS OF SUCCESSFUL STUDENTS

Get Organized. Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.

Don't multitask. Studies have shown that multitasking is physically impossible.

Divide it up. Studying isn't fun to begin with, and forcing yourself through a study marathon will only make it worse. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying (more) fun.

Sleep. Don't underestimate the importance of those eight hours of zzz's every night! Getting a good night's rest will sharpen your focus and improve your working memory.

Set a schedule. Do you work better right after school or after you've eaten dinner? Are you more productive in 90-minute blocks or half-hour spurts? Find a schedule that works for you, and stick to it.

Take notes. Taking notes will not only keep you more engaged during class, but will also help you narrow down what you need to study when exam time rolls around. It's much easier to reread your notes than to reread your entire textbook!

Study. This one might be obvious, but did you know that there's a right and a wrong way to study? Review your material several days ahead of time, in small chunks, and in different manners (for example, write flashcards one day and take practice tests the next). In other words, don't cram.

Manage your study space. Find a place that will maximize your productivity. Look for places away from the television and other distractions. Whether it's your local library or just the desk in your bedroom, set aside a study space that you'll want to spend time in.

Find a study group. Sitting down with a group of people who are learning the same things as you is a great way to go over confusing class material or prepare for a big test. You can quiz each other, re-teach material, and make sure that everyone is on the same page. After all, teaching someone else is the best way to learn.

Ask questions. You're in school to learn, so don't be afraid to do just that! Asking for help - from a teacher, a tutor or your friends - is a surefire way to make sure you truly understand the material.



Form Captains



At the start of the new school year each form voted to elect a Form Captain who would take their views and concerns to be addressed with the headteacher, Mr Rowlands.

| YEAR | W | I | N | T |
|------|-----------------|-------------------|---------------|-----------------|
| 7 | Alexia Dibdin | Alana Keech | Oliver Freary | Harry Knowles |
| 8 | Jay Herbert | Ana Tortosa Diaz | Gemma Deakin | Emily Tomlinson |
| 9 | Violet Barron | Owen Claypole | Eve Gregory | n/a |
| 10 | Caitlyn Shooter | Elizabeth Knowles | Francesca Cox | Chloe Popple |
| 11 | Leon Laine | Dillon Carey | Sarah Cowin | Lauren Brown |

They met at the beginning of term (accompanied by hot chocolate) for their first meeting. Each captain had spoken with their respective forms and prepared their questions for the meeting. Below are a sample of the topics discussed.

Some concerns raised around the busyness of corridors and the mixing of different year groups

Response: Overall this term, students have managed this difficult circumstance really well and have mostly followed the one-way system sensibly. We have introduced 'staggered' departures at the end of the day to help and this seems to have worked well. If you do feel it is a bit crowded, our advice is to wait, remain in the classroom for a moment until you feel it is safe to transition. Thank you for the way you have managed yourselves around school – you have been amazing.

Some students have fed back that the one-way system is a big improvement to help reduce crowding on the corridor and have asked if it can remain after restrictions are lifted. Also, year-group toilets.

Response: We are in agreement that it has help create calmer and safer corridors and we anticipate it will remain in place after the restrictions are lifted. Likewise for the toilets.

Some of the older year groups have asked if they are able to play football at lunchtime.

Response: We have made additional footballs and space available as best as we can during COVID restrictions. It remains important that all year groups stay within their designated areas.

Some students would like the school to engage further in recycling waste.

Response: I agree this is a positive step forward and we will look to improve our recycling opportunities.

Year 10/11 in particular would like further support in learning how to revise.

Response: This information has been shared with your teachers and we will give consideration to special assemblies to help develop these skills.

Students fed back that they liked fun and engaging activities to help them learn, 'flash cards' and QR codes were mentioned and they said can they have more of this.

Response: Fed back to your teachers and we will use ideas like this as and when it is appropriate to do so (without it becoming overkill).

Students fed back that they enjoy engaging immediately with a starter activity especially when it is informing them what they will be doing.

Response: We will continue to use starters as a consistent routine throughout the school.

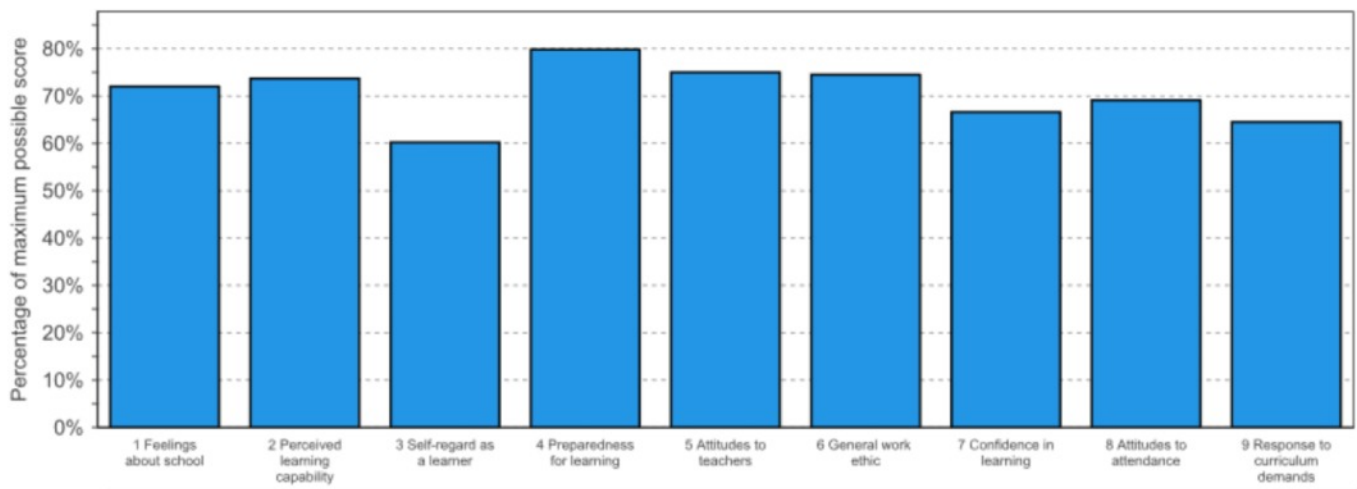
Students asked about being able to get a drink / refill water bottles and that the water fountain is not turned on.

Response: The expectation is that students should have a water bottle and that it can be topped up in the canteen at break and lunchtime. The fountain near the student entrance was being misused by student and was turned off due to health and safety concerns. Please ensure you bring water bottle to school and take responsibility to ensure you have enough water to drink.

When you call on us to answer questions and when we don't know, it can be embarrassing.

Response: It is our responsibility to ensure that we are teaching the whole class and strategies such as 'cold-call' when we decide who will answer the question and 'no opt out' where we don't accept 'I don't know' as a response. It is ok that sometimes you won't know an answer, but as your teachers, we will hold you to account and guide you to find an answer, so it is important that you always try and think things through. These strategies are designed not to embarrass you but to ensure that you are learning.

Pupil Survey



We have recently asked our students to participate in the PASS (Pupils Attitudes to Self and School) survey, which comprises of 50 questions measuring their response across 9 key areas. The results are available for us to analyse individually as well as across a particular cohort of students and it provides us with valuable insight to help us better understand our pupil needs, individually and collectively.

The data is also analysed and compared nationally, with feedback provided as to how our students respond when compared to the national picture. This is reflected on a colour scale from green, right through to yellow, varying shades of orange, pink and red. The results would suggest that our pupils generally have a positive outlook

| | Year and gender percentiles | | | | | | | | |
|---------------|-----------------------------|-------------------------------|--------------------------|---------------------------|-----------------------|--------------------|------------------------|-------------------------|--------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Feelings about school | Perceived learning capability | Self-regard as a learner | Preparedness for learning | Attitudes to teachers | General work ethic | Confidence in learning | Attitudes to attendance | Response to curriculum demands |
| Year 7 Boys | 66.8 | 53.3 | 59.9 | 69.3 | 74.8 | 88.6 | 73.8 | 72.0 | 62.6 |
| Year 7 Girls | 76.8 | 54.1 | 56.1 | 69.0 | 74.1 | 89.4 | 67.4 | 75.8 | 54.1 |
| Year 8 Boys | 46.0 | 49.3 | 47.7 | 53.6 | 54.7 | 56.4 | 64.6 | 54.7 | 48.2 |
| Year 8 Girls | 51.6 | 62.4 | 46.7 | 65.6 | 74.5 | 58.4 | 68.4 | 63.4 | 42.3 |
| Year 9 Boys | 32.0 | 39.4 | 45.8 | 47.8 | 40.1 | 60.4 | 56.1 | 42.5 | 47.0 |
| Year 9 Girls | 37.1 | 47.2 | 34.7 | 56.2 | 44.2 | 38.7 | 64.5 | 37.4 | 45.3 |
| Year 10 Boys | 27.2 | 31.7 | 31.8 | 39.1 | 43.5 | 41.4 | 49.7 | 32.2 | 46.9 |
| Year 10 Girls | 24.0 | 29.6 | 37.3 | 59.8 | 46.1 | 44.5 | 58.4 | 40.2 | 29.7 |
| Year 11 Boys | 32.4 | 39.0 | 31.4 | 51.2 | 42.6 | 42.6 | 46.1 | 41.1 | 30.4 |
| Year 11 Girls | 21.8 | 34.7 | 24.9 | 56.3 | 43.1 | 46.4 | 54.0 | 26.8 | 30.3 |

In Memoriam

The Stephen Hope memorial tree had sadly died and needed to be removed. It has now been replaced with a cherry blossom tree, which will bloom in remembrance for many years to come.



Christmas Quiz

1. In the nursery rhyme 'Christmas Is Coming', what is getting fat?
2. Jacob Marley features in which famous festive book?
3. Which monarch was crowned king in London on Christmas Day, 1066?
4. In panto, what name is given to the leading young male character traditionally played by a young actress in boy's clothes?
5. What did London confectioner Tom Smith invent in 1847?
6. Name the servant of Cinderella's father, who is also Cinderella's friend?
7. In Victorian times who were often called robins because of their red uniforms?
8. Which famous Scottish poet composed 'Auld Lang Syne'?
9. Which country gifts a Christmas tree to London's Trafalgar Square every year?
10. Which plant, indigenous to Mexico, has red and green foliage and is widely used as a Christmas floral present?

★
On
the twelfth
day of Christmas
My true love gave to me
12 drummers drumming
11 pipers piping
10 lords a leaping
9 ladies dancing
8 maids a milking
7 swans a swimming
6 geese a laying
5 gold rings
4 calling birds
3 french hens
2 turtle doves
and
a
partridge
in a
pear
tree



On behalf of Scunthorpe Foodbank I would like to thank you for your recent donation of 19.9kg of food. The Foodbank, especially its clients, appreciate the kind generosity of schools, business organisations, churches and the general public.

During these unprecedented times of Covid19, we are not only dealing with a health crisis, but also an economic one. There has been a steep increase in unemployment and a drop in incomes, resulting in people who cannot afford the basics. We are doing everything we can to make sure the foodbanks in our network can continue to support their communities. Your very kind donation will go a long way to help us ensure we can get food to the most vulnerable. Thank you.

You can learn more about the excellent work currently being carried out by the Trussell Trust on their website trusselltrust.org.

Kind Regards

Jan Forrester
Foodbank Assistant



Each year Sport England invest more than £250 million of National Lottery and public money to help people play sport and take part in physical activity. This year we were lucky enough to be granted funds to refurbish our sports hall floor. The work was completed during the summer enabling our students to take full advantage of the new facility.





Help in a crisis or out of hours

If you need to get help in a mental health crisis please contact:



Late night mental health support in Scunthorpe

The Haven offers mental health support to people aged 16 and over in North Lincolnshire 7 days a week between 6 pm and midnight. Trained mental health support workers can support people to manage thoughts of self harm, low mood and anxiety, to help prevent them reaching crisis point. Anyone experiencing mental health distress is welcome to contact Haven on 01724 279500. Leave your name and telephone number and one of our staff members will call you back.

7 days a week (Monday to Sunday)

6 pm until midnight

Call 01724 279500 and leave a message with your name and telephone number and one of our staff members will call you back.

For more information about the service, please contact Scunthorpe and District Mind on 01724 279500 (09:00–16:00 Monday to Friday) or visit www.northlincolnshireccg.nhs.uk emergency, please contact North Lincolnshire Crisis Team on 01724 382015.



SCUNTHORPE, NORTH LINCS

Crisis Team

For urgent mental health help call us...

NHS Freephone
0800 015 0211
 or
The Haven (6pm - midnight)
01724 279500

It's
OKAY
not to be
OKAY



A TO Z OF COPING SKILLS

| | | | |
|---|---|---|---|
| A ASK for help | B BREATHE deeply and slowly | C COUNT forwards or backwards | D DRINK some cold water |
| E EXERCISE run, jump, skip, kick a ball or walk fast | F FIND a safe place | G GO to your happy place | H HUG a friend or family member |
| I IGNORE people who are annoying you | J JOKES to help you laugh | K KIND hands. Keep them to yourself | L LISTEN to calming music |
| M MEDITATE use yoga or mindfulness | N NAME the emotion you are feeling | O OBSERVE Use mindfulness techniques | P PAINT your feelings |
| Q QUESTION your thoughts | R RUN as fast as you can | S SEPARATE yourself from the situation | T THOUGHTS negative to positive |
| U USE your safe place | V VOICE your concerns | W WRITE down your feelings | X EXHALE breathe out your feelings |
| Y YELL as loud as you can into a pillow | Z ZONE out and relax yourself |  | |

Coping strategies for students from the School Nursing Team.

A-Z of coping strategies ...what alphabet letter do you use that helps you? This useful tool can be used for all ages.. you can even make your own A-Z of coping strategies.. make it pretty and memorable and place it in your room to use when your feelings are overwhelming.

MENTAL HEALTH SUPPORT

If you need some support please talk



Samaritans

116 123 (24 hrs)
www.samaritans.org
jo@samaritans.org

CALM

0800 58 58 58
www.thecalmzone.net
 5pm - midnight

Papyrus

0800 068 4141
www.papyrus-uk.org
 for anyone under 35
 9am - midnight

Childline

0800 11 11
www.childline.org.uk
 7.30am - 3.30pm
 or message via the website

Shout

85258
www.giveushout.org
 24/7 text service

MIND

0300 123 3393
www.mind.org.uk
 9am-6pm (Mon-Fri)

If you see something that needs changing please message me: @ClrPaulMcCartan

Winterton Community Academy would like to thank everyone at the Barton food bank for their kind donations. We were able to distribute provisions to some of our most vulnerable families during these difficult times.

Thank You





*Seasons Greetings and Best Wishes for a
Happy New Year*

*From all at
Winterton Community Academy*

Quiz Answers

1. The goose
2. A Christmas Carol (by Charles Dickens)
3. William the Conqueror (William I)
4. Principal boy
5. Christmas Crackers
6. Baron Hardup
7. Postmen
8. Robert Burns or Rabble Burns
9. Norway
10. Poinsettia

