Winterton Community Academy



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Ref: RR/ RFE/ AW

16th July 2025

Dear Parent/carer,

We are pleased to share your child's recent **Reading Plus** report, which provides valuable insights into their reading development and progress. As previously communicated, Reading Plus is an adaptive literacy program that helps pupils improve their reading fluency, comprehension, vocabulary, and overall reading stamina. All of these are essential foundations for learning and life and are vital in supporting your child to be successful.

The report includes several key areas explained below. Comprehension, vocabulary and proficiency are shown at the level they are reading. The level is the academic year. Therefore, if the report shows your child having a comprehension score of 10.4, then it would mean that their comprehension was at the expected level of someone in the middle of Year 10.

- 1. **Comprehension**: This score reflects how well your child understands what they read. It is based on their performance on comprehension questions after each reading passage.
- 2. **Vocabulary**: This section shows how well your child is learning and applying new words in context.
- 3. **Rate (Fluency)**: This measures how quickly and accurately your child reads. Improved fluency supports better comprehension and overall reading confidence. A missing score means that the rate has yet to be determined.
- 4. **Proficiency**: This part of the report shows their overall reading ability.

Your help is vitally important as they continue to develop their reading and can be achieved by:

- Encouraging your child to read daily, both on and off the Reading Plus platform.
- Asking them about what they are reading to build comprehension skills.
- Celebrating their progress and effort, no matter how big or small.

We are proud of the hard work your child is putting into becoming a stronger reader. If you have any questions about the report or how to support your child's reading at home, please do please contact me by email at featherstone.r@wintertonca.com

Kind regards,

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<u>R.C Featherstone</u> <u>Deputy Headteacher</u>