

Prepare to Perform

What have you done? What can you do? What are you doing? What are you going to do?

Outcome Goal – What you want achieve and why.

What do you dream about achieving?

What would be YOUR gold medal performance?



Physical and Emotional Health

You have a responsibility to look after yourself leading up to and during your exams.

You can't perform in or out of school if you don't feel well.



Are you ready to perform?

1 is the lowest and means you really need to improve in this area.

5 means you are really happy and feel like you are doing everything you can to perform at your best.





Exercise and performance

Regular exercise releases brain chemicals key for memory, concentration, and mental sharpness at the same time as lifting your mood, and lowering stress and anxiety all of which contribute to brain health



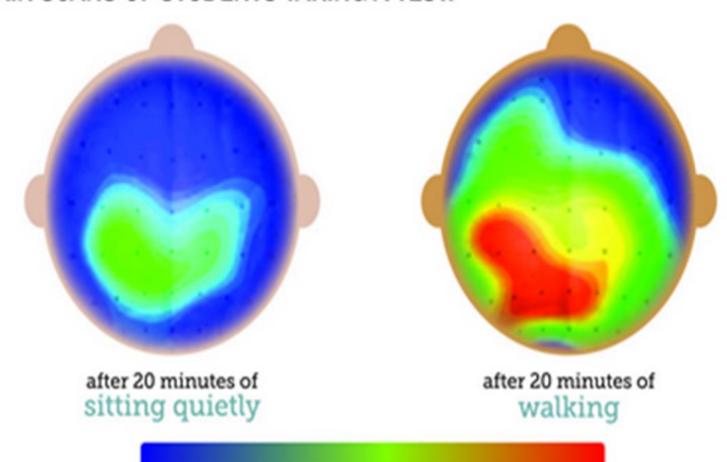
Physically active students have more active brains

Your brain
functions well
after exercise so
try carrying out
some revision
afterwards

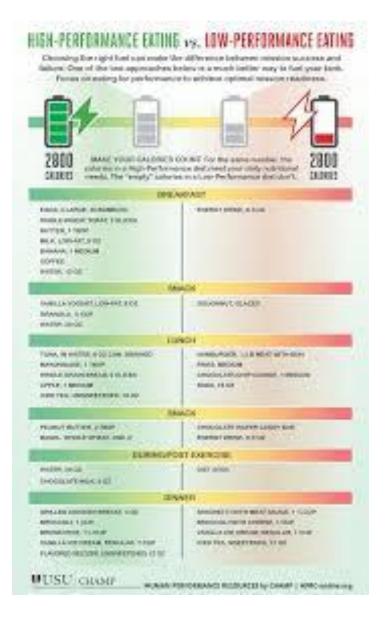
- Boosts your memory
- Improves your concentration
- Helps reduce stress
- Lengthens attention span

Red areas are very active; Blue areas are least active

BRAIN SCANS OF STUDENTS TAKING A TEST:



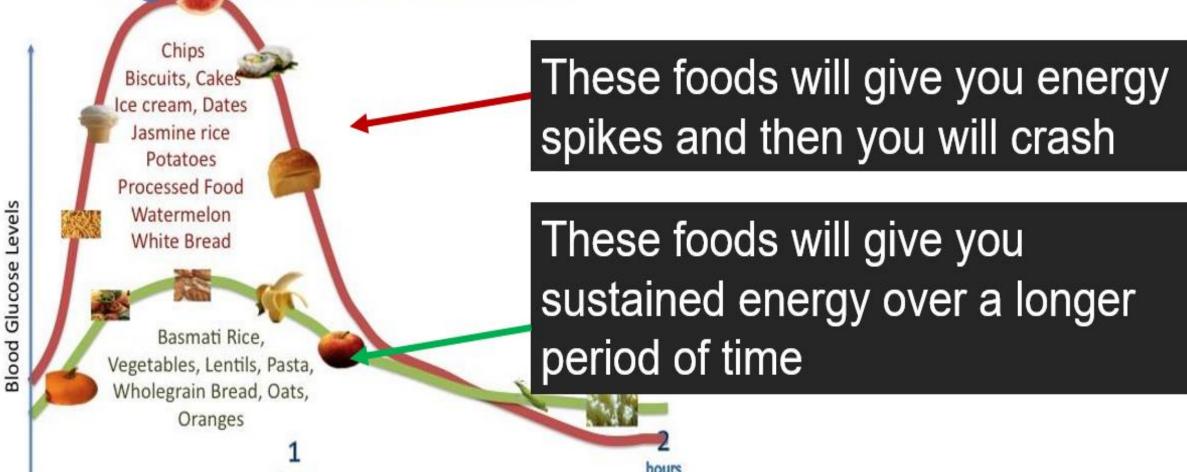
Diet and performance





How protein affect blood sugar levels





Time/Hours

Sleep and performance

HUMAN PERFORMANCE MODEL

Influencers of wins and losses





Lack of sleep





You need 81/2 to 9 hours sleep per night

What happens if you don't get enough sleep?

- Reduced decision-making skills
- Poorer memory
- Reduced concentration
- Reduced work efficiency
- Shortened attention span
- Increased risk for weight gain, depression, diabetes and cardiovascular disease
- Reduced alertness
- Poorer judgement
- Reduced awareness of the environment and situation
- Slower than normal reaction time



How do exams make you feel?

Anxious

Tension

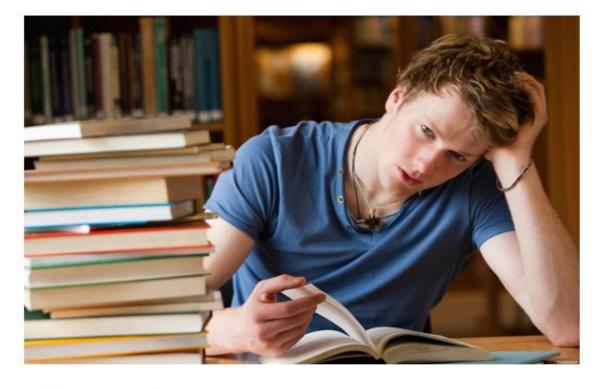
Worried

Irritable

Fearful

Pressured





Scared

Lack of sleep

Moody

Panic Attacks

Tiredness

Headache

How can you manage it?



