



Winterton Community Academy

Careers Policy 2024-2025

Overview

At Winterton Community Academy we understand that the curriculum extends beyond the academic, technical or vocational. We recognise that in order to develop the whole child we must provide opportunities and experiences that build their confidence and resilience, that develop and nurture talents and provide experiences that allow pupils to develop into positive members of the community. We aim to develop pupils' character, which we define as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society. As part of this, we aim to develop and deepen pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect, together with tolerance enabling them to become developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults.

Aim

The aim of Careers Education at Winterton Community Academy is to provide students with the information and skills to choose the best possible route for themselves when they leave Winterton Community Academy.

“Students are able to make informed decisions based on realistic aspirations in order to have a safe, happy and successful future.”

Careers Education is delivered through tutorial (Personal Development) and through the curriculum. It is developed further at Key Stage 4 when all students will be given guidance and support in making a smooth transition to further education, training or an apprenticeship. This is done with the help and support of external trained advisors. Students are also advised to speak to their form tutors, Head of Year and/or the Careers Lead (Mrs Dalowsky) about options that they are considering post 16.

CEIAG at Winterton will aim to work towards the Gatsby Benchmarks and is reviewed on a termly basis

- A stable careers programme.
- Learning from career and labour market information.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.
- Encounters with employers and employees.
- Experiences of workplaces.
- Encounters with further and higher education.
- Personal guidance.

Programme of study

Winterton Community Academy provides comprehensive Career, Enterprise, Information, Advice and Guidance (CEIAG) programme. This is delivered through PSHE lessons, Personal Development and Drop Down experiences. Together with this, students can expect to receive the following opportunities during their 5 years at Winterton:

Year 11: September – December: Visiting speakers will attend Year 11 PSHE lessons/Assemblies to give students as much information as possible. Local colleges will be sending representatives who can offer some course advice. Training and employment options will also be presented to pupils. Students can expect to receive some impartial careers advice through school.

September – December: Students will visit local colleges to gain an insight into the provision available. There will also be workshops in school sharing further advice post 16. All students in year 11 will receive 1:1 careers advice.

- October – Careers Fair
- December: Students will spend time writing cv's with the support of ONGO.
- January – February: The application process for post 16 education is completed.
- March / April: – Individual college visits if required.
- August: Results!

Year 10: October – Careers Fair

December – Assembly – post 16 routes available including A levels, BTEC, T Levels and Apprenticeships

January – March – Employer Encounters

January – Oxbridge Aspire

June / July – Visits to John Leggott College and North Lindsey College.

June / July – 1:1 meeting with post 16 providers

Year 9: October – Careers Fair

December – Assembly – post 16 routes available including A levels, BTEC, T Levels and Apprenticeships

February – Options information

March – University Visit

April – Employer Encounters (2)

Year 8: March – Employer Encounters (1)

June - Visit to local University

Year 7: June – Visit to post 16 provider

Measuring Impact and Evaluation

We are keen to measure the effectiveness and impact of our careers programme at Winterton Community Academy and this is done in a number of ways including student destination data and surveys, ALS and student voice. We are keen to gain feedback from a range of stakeholders including parents, students, teachers and employers.