



January 2024

N Academy NEWS



Message from the Head

Happy New Year

I am delighted to present our New Year newsletter as we look forwards to another exciting year and also, look back on the successes of 2023.

As ever, our newsletter is packed full of fantastic achievement and activities that showcase the amazingly talented students at WCA. Our emphasis on supporting the personal development of our students is evident and I feel this emphasises the underlying mission of our school, to ensure that all of our students are safe, happy and successful.

In the past twelve months, we were delighted to launch the Duke of Edinburgh award for our students and I would like to congratulate the first ever cohort to complete this in 2023. Our second cohort are now well under way and this award creates a fantastic opportunity for young people to challenge themselves and develop / demonstrate a broad range of skills and characteristics to succeed. To compliment this, we are delighted to have launched our Leadership Academy at Key Stage 3 and a large number of students in Years 7 and 8 have engaged in this fantastic opportunity with one particular highlight being their trek over the Humber Bridge...let's just say the weather was character building!

Last summer, our students enjoyed great success in their GCSE's and we are really proud of everything that they achieved. To have achieved the highest success rate in the authority for students passing their Maths and English, alongside a positive overall progress score is a clear demonstration that students at Winterton Community Academy achieve well. In addition, as a school we were the highest performing school across all measures for those children who are identified as being disadvantaged. We are especially proud of this accolade and we feel this is a clear demonstration of our inclusive, supportive ethos whilst maintaining a level of ambition and high expectations for all. We have set a standard for ourselves now and look forward to continuing that success in the future. Our attendance rates are consistently the highest performing, tracking above national and local averages and our exclusion rates are amongst the lowest. Winterton Community Academy is a warm, supportive, nurturing and inclusive school where all children can succeed and we are proud of the school that we are.

There is a great deal to look forward to as we optimistically head towards spring. As ever, there will be a wide array of sporting activities, trips / visits and opportunities and before we know it, we will be welcoming Year 7 to Normanby Camp for a week of fun activities. These are the things that make Winterton such a special place to be and we would like to thank you for being a part of our school community.

K. Rowlands

Important Dates

- Year 8 Parents' Evening—25th January 2024
- Break for half term Fri 9th February
- Return to school Mon 19th February
- Y11 Prom—4th July



Jack Wynn—Kick boxing



Jack Wynn became a member of Twin Tigers Martial Arts in 2018. It is a family run environment.

Kickboxing, is a competitive Martial Art which builds on great fitness and stamina. Focus and discipline are developed through training. It helps with building confidence and self control.

There is a fight team, though some pupils attend and do not wish to enter competitive fights, they attend for the fitness and confidence.

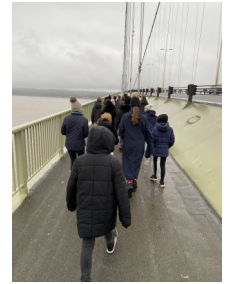


Equine Excellence

In October **Poppy Wright** represented South Humber Riding Club at the riding club national championships which was held at Lincolnshire show ground. It was a tough competition with competitors and teams from all over the country. The team did really well and placed 8th overall which was a great achievement nationally.



Leadership Academy



Leadership Academy

September 2023 saw the launch of our Leadership Academy in Years 7 and 8. The academy mirrors the Duke of Edinburgh programme that was so successful last year and is undertaken by our Year 9 students.

Students in Year 7 are expected to complete

5 hours of extra curricular clubs

5 hours of learning a new skill

5 hours of volunteering

An organised day walk and independently cooking tea on a camp stove

And Year 8 follow

10 hours of extra curricular clubs

10 hours of learning a new skill

10 hours of volunteering

An organised day walk and independently cooking tea on a camp stove with an overnight stay

Students have been learning sign language, developing their cooking skills and litter picking in order to fulfil their independent hours of volunteering and learning new skills. Together with this there have been high numbers of students attending extra curricular clubs and representing the school in numerous activities.



The day walk for Year 7 took place earlier this month with students walking in terrible conditions across the Humber Bridge and back. After which they cooked their own tea and played board games.



Year 7 have now completed all aspects of their programme and were awarded certificates in our rewards assembly.

GCSE Geography



In September our Year 11 GCSE Geography students visited Louth to complete their GCSE Geography Fieldwork data collection. Students completed a variety of data collection tasks to investigate how the River Ludd changes downstream and investigated the impact of tourism and urban decline in the town centre of Louth. The weather was not particularly kind to those visiting on the Tuesday, those visiting on the Friday were much more fortunate!



A spelling bee is a competition in which contestants are asked to spell a broad selection of words, usually with a varying degree of difficulty. To compete, contestants must memorize the spellings of words as written in dictionaries, and recite them accordingly.

In this term's Spelling Bee Year 7 (7A) were the overall KS3 winners. This is the first time that a year 7 group has won since the spelling bee began. Well Done!

Year 11 Visit to Thackray Medical Museum

Our Y11 Historians visited the Thackray Medical Museum on Friday 1st December. Students explored the grimy streets of Victorian Leeds, experienced the smells, sounds and scenes displaying the realities of public health during the 19th Century. We also watched gruesome operations taking place in the 19th-century operating theatre and discovered the medical innovations that changed the world.

The Y11 students attended an interactive workshop on the history of surgery looking at key problems that surgeons of the past faced. The interactive workshop took place in an authentic Victorian operating theatre so students could soak up some of the atmosphere, as well as be transported back in time by some Victorian Hospital smells. Experiences of surgery without anaesthetics were considered and discussions of how the development of painkillers helped revolutionise attitudes of patients and improve outcomes. The issue of infection was explained, and the work of key individuals such as Joseph Lister debated as well as other key figures in the beginning of the 20th century who enabled blood transfusion to occur and be less risky.

The Y11 students behaved exceptionally well and we were so proud to take the students to Leeds for the day. Well done!

Miss Monteith



Careers Fair

In October students in Year 9 – Year 11 were invited to attend our careers event. This was an opportunity to meet with local colleges, employers and Higher Education providers in order to find out more about post 16 education. More than 25 providers attended and engaged with our students.



Personal Development

As part of the whole school Personal Development programme students across the school undertake a number of personal safety sessions that help to inform them in making the right choices to keep safe. This term students have had talks from 'Big Talk' as part of their RSE programme and also Riot Act and Humberside Fire and Rescue looking at Road Safety.

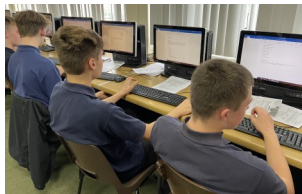


Our students in the hub made cookies. For some of them this was the first time using an oven, washing up and drying up. A valuable life lesson!



How to Write a CV

All students in Year 11 had the opportunity to work with ONGO in order to plan and prepare a CV. ONGO staff talked through the structure, content and information required on a CV together with giving top tips that will help Winterton students stand out from others when looking for employment alongside their studies.



Your CV should include a section for your contact details, an introduction, your education history, your work history and references.

Contact details

You need to let employers know how to contact you if they want to offer you an interview.

You should include your name, phone number, email address and a link to your work network profile, if you have one, such as [LinkedIn](#).

You should not include your age, your date of birth, whether you're married or your nationality.

Introduction

This is a few short lines that sum up who you are and what you hope to do. It should go just under your name and contact details.

Make your introduction sound like you're the right person for the job.

Education history

You can add this after the introduction if you're early in your career or do not have much work experience.

If you have a lot of work experience, you might want to change the order and show off your work history and experience first.

Whatever order you choose, you'll need to include the: names of your qualifications name of the school, college or university where you studied dates you attended

Work history

You should include details of any work placements, volunteering and paid jobs you've had. List the most recent experience first.

You should include:
the employer name
the job title
the dates you worked there
what you did, usually 2 to 3 lines

If you're applying for your first job, you can focus on skills you've learned through projects, work experience or volunteering.

You can also include your interests and hobbies that show some of the skills you have. For example, if you're a captain of a sports team, this demonstrates leadership and organisation skills.



Author Visit

In November Year 9 received the privilege of the author, Patrice Lawrence, visiting our school to chat about all things writing! She gave an exciting assembly with Q&A session, talking about her inspiration, writing process and career as an author.

We were thrilled to discuss her new book 'Needle' which classes will be reading for their library lessons. Patrice had a fantastic time at the school and is excited to return!



Tutor 9A

During the last day of the Autumn term, the 9A tutor group had a fabulous time celebrating the term and each other. As a tutor group, we make the effort to celebrate milestones in the academic year and ensuring we wish each other well over the festive period. Our celebrations begin with a feast that never requires much clearing up! We eat together and chat amongst ourselves about our reflections on the term. We then have plenty of games out ensuring that we have enough time for a game of Cluedo and a twister tournament. We do the same during the last day of the summer term and this tradition has been ongoing since year 7. The students, though growing rapidly, have not outgrown our tutor traditions. I look forward to our next celebration together. Miss Mon-teith – 9A Tutor.



Christmas Shopping at Meadowhall



Students in Year 10 and 11 took part in our annual Christmas shopping trip to Meadowhall. 95 students attended and were able to browse in the shops, bag some Christmas bargains and also eat in restaurants. A great evening was had by all those who attended.



YORK'S CHOCOLATE STORY

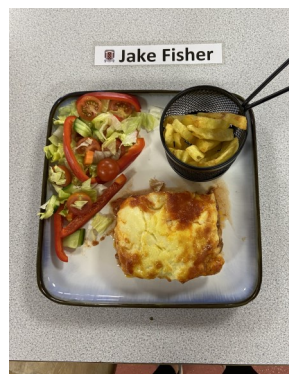
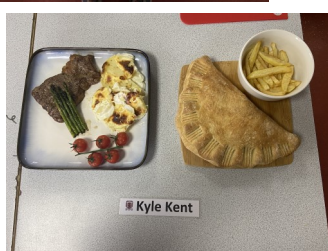
All of Year 7 were given the opportunity to visit York Chocolate Story in order to develop their knowledge on the chocolate making process. Students visited the museum, took part in a workshop and had the opportunity to even make their own chocolate. Over 97% of the year group attended



Hospitality and Catering

Students in Y11 have been developing their Hospitality and Catering skills through a range of tasks and recipes to prepare. These include fruit pies with homemade pastry, homemade coleslaw including the mayonnaise and even preparing a buffet for staff!

They are able to work independently in the kitchen and present a range of food to a high standard. We really do have some budding chefs amongst them.



Together with this, the students have worked with the Royal Navy preparing pasties and swiss rolls using the same recipes used by the logistic corps. This gave them a real insight into the Navy and the pressures that the kitchen staff are under.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time	IT Club – IT3 Chess Club IT3 Astronomy Club (Science)	IT Club – IT3 Chess Club IT3 Lego Club – Student Centre	IT Club – IT3 Chess Club IT3 Paper Club (TE2)	IT Club – IT3 Chess Club IT3 Board Games (TE2)	IT Club – IT3 Chess Club IT3 Creative Writing E3
After School 4.30 Finish	Badminton (External Coach)	Art Projects - Art2	Netball Table Tennis Rugby	Biscuit Box (Food Room)	

As a school we are promoting students involvement in extra curricular clubs and enrichment activities. This has already increased by an additional 10% from half term 1 to half term 2 and we are hoping to enhance this further this half term.

In order to do this we have added additional clubs at lunch time and have also ensured that we have clubs available after school. If your child is wishing to participate in any clubs or has a suggestion for a club that could take place please speak to Mrs Dalowsky.

Date	Activity	Year Group
Wednesday 10 th January	STEM Project – Royal Navy	Year 10 (30 students)
Thursday 11 th January	Oxbridge Visit - JLC	Year 10 (20 students)
Friday 12 th January	Cooking Skills (Fish Filleting)	Year 11 / Year 10
TBC	Life at a British Muslim	Year 7
Monday 22 nd January	Chinese Calligraphy	Year 8
Wednesday 24 th January	Healthy Eating Workshops	Year 9
Tuesday 30 th Jan – Thursday 1 st February	Hospitality and Catering Exams	Year 11
Tuesday 30 th January	Franklin College Assembly	Year 10
Thursday 8 th February	Restart A Heart	Year 9 (P4 – 9N / P5 9I)
Friday 9 th February	Restart A Heart	Year 9 (P1 – 9T / P2 9W)



101 Fun Activities

For Kids That Don't Involve Screen Time

- | | | |
|--|---|---|
| <input type="checkbox"/> Go on a Bug Hunt | <input type="checkbox"/> Plant some seeds | <input type="checkbox"/> Make a musical instrument |
| <input type="checkbox"/> Measure a tree | <input type="checkbox"/> Sort out your toys | <input type="checkbox"/> Go on a sound hunt |
| <input type="checkbox"/> Plant some seeds | <input type="checkbox"/> Draw your town | <input type="checkbox"/> Do 25 star jumps or burpees |
| <input type="checkbox"/> Make a secret code | <input type="checkbox"/> Create a play | <input type="checkbox"/> Make play dough |
| <input type="checkbox"/> Create a time capsule | <input type="checkbox"/> Make sun shadows | <input type="checkbox"/> Paint a rock |
| <input type="checkbox"/> Make marshmallows | <input type="checkbox"/> Do some birdwatching | <input type="checkbox"/> Sort out your LEGO |
| <input type="checkbox"/> Create a collage out of magazines | <input type="checkbox"/> Play a game of Beggar My Neighbour | <input type="checkbox"/> Make some soup |
| <input type="checkbox"/> Make paper people | <input type="checkbox"/> Photograph a rainbow of things | <input type="checkbox"/> Sing some songs |
| <input type="checkbox"/> Read a book | <input type="checkbox"/> Make a Fortune Teller | <input type="checkbox"/> Go on an alphabet hunt |
| <input type="checkbox"/> Run around the garden 10 times | <input type="checkbox"/> Create a fairy garden | <input type="checkbox"/> Make ice pops |
| <input type="checkbox"/> Make bubble mix and blow bubbles | <input type="checkbox"/> Make pizza dough | <input type="checkbox"/> Fold napkins into fun shapes |
| <input type="checkbox"/> Have a treasure hunt | <input type="checkbox"/> Build a card house | <input type="checkbox"/> Skip 100 times |
| <input type="checkbox"/> Make a bird feeder | <input type="checkbox"/> Bake some cookies | <input type="checkbox"/> Write in an ancient language |
| <input type="checkbox"/> Learn a new instrument | <input type="checkbox"/> Play Paper, Scissors, Stone | <input type="checkbox"/> Interview your grandparents |
| <input type="checkbox"/> Have a treasure hunt | <input type="checkbox"/> Make a family newspaper | <input type="checkbox"/> Make invisible ink |
| <input type="checkbox"/> Write a Haiku | <input type="checkbox"/> Make jelly/jello | <input type="checkbox"/> Create a fairy catalogue |
| <input type="checkbox"/> Draw on the sidewalk with chalk | <input type="checkbox"/> Brush or walk the dog | <input type="checkbox"/> Make up a new dance |
| <input type="checkbox"/> Create a weather station | <input type="checkbox"/> Learn a magic trick | <input type="checkbox"/> Make a miniature book |
| <input type="checkbox"/> Make slime | <input type="checkbox"/> Make a marble run | <input type="checkbox"/> Make s'mores |
| <input type="checkbox"/> Dress up | <input type="checkbox"/> Play solitaire | <input type="checkbox"/> Listen to a podcast or story |
| <input type="checkbox"/> Draw a fun factory | <input type="checkbox"/> Try blow art | <input type="checkbox"/> Build an obstacle course |
| <input type="checkbox"/> Make a paper airplane that flies | <input type="checkbox"/> Create a self-portrait | <input type="checkbox"/> Learn to sew |
| <input type="checkbox"/> Design paper airplanes | <input type="checkbox"/> Write a short story in 100 words | <input type="checkbox"/> Play hopscotch |
| <input type="checkbox"/> Have a scavenger hunt | <input type="checkbox"/> Build a new Lego creation | <input type="checkbox"/> Do some gardening |
| <input type="checkbox"/> Make garden perfume | <input type="checkbox"/> Make a flick book | <input type="checkbox"/> Wash the car |
| <input type="checkbox"/> Jump on the trampoline 100 times | <input type="checkbox"/> Learn a card trick | <input type="checkbox"/> Make lemonade |
| <input type="checkbox"/> Draw a comic book | <input type="checkbox"/> Go for a bike or scooter ride | <input type="checkbox"/> Draw your family tree |
| <input type="checkbox"/> Paint a picture | <input type="checkbox"/> Make a smoothie | <input type="checkbox"/> Help make dinner |
| <input type="checkbox"/> Have an arm wrestling match | <input type="checkbox"/> Fly a kite | <input type="checkbox"/> Draw around your hands |
| <input type="checkbox"/> Make finger or sock puppets | <input type="checkbox"/> Play marbles | <input type="checkbox"/> Make gingerbread men |
| <input type="checkbox"/> Do some colouring | <input type="checkbox"/> Tidy your room | <input type="checkbox"/> Build a den or fort |
| <input type="checkbox"/> Play hopscotch | <input type="checkbox"/> Make mudpies | <input type="checkbox"/> Make a sun catcher |
| <input type="checkbox"/> Make honeycomb | <input type="checkbox"/> Write a letter | <input type="checkbox"/> Have a disco |
| <input type="checkbox"/> Go on a nature hunt | | <input type="checkbox"/> Look at old photo albums |