

Baker Clause Policy Statement

Introduction

This policy statement sets out Winterton Community Academy's arrangements for managing the access of providers to every student in Years 7 – 11 to discuss both academic and non-academic routes that are available to them as part of a holistic careers programme enabling all our students to make an informed choice about their post 16 provision. This is also measured regularly against the careers standards of the Gatsby benchmarks using a Compass Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

Winterton Community Academy proactively seeks to build relationships with 6th form colleges, apprenticeship providers, universities and employers as we plan our careers programme and project week activities throughout the school year to ensure all our students have access to the most current and up to date careers information at key transition points and that providers have multiple opportunities to speak to students and their parents across Years 7 -11 to offer information on vocational, technical and apprenticeship qualifications and pathways.

Winterton Community Academy ensures that their staff involved in personal guidance and pastoral support and are up to date with their knowledge through a programme of Continuing Professional Development.

Management of Provider Access Requests

Providers wishing to request access should contact Mrs A Dalowsky Careers Leader
Telephone: 01724 732777 or email Dalowsky.a@wintertonca.com

Pupil Offer and Opportunities for Access:

We have a range of flexible programmes to ensure our students and parents have access to a full careers programme of information through assemblies, drop-in lunch times, parents evenings, careers fairs, apprenticeship workshops, newsletters, PSHE and PD.

Any provider is welcome to contact us to discuss what they can provide for our students and how we can best accommodate your support.

All pupils in Years 7 – 11 are offered:

| Target group | Careers and work-related education activities including financial capability, enterprise and employability |
|--------------|---|
| Year 7 | <ul style="list-style-type: none">• Introduction to careers• Development of aspirations, self-awareness and personal development through a varied and inspiring programme in PSHE / PD• Understanding of careers in different subject areas. |
| Year 8 | <ul style="list-style-type: none">• Year 8 Careers lessons (intro to careers provision, decision making/informed choice, gender stereotyping)• Employability Skills• Careers Fair• Introduction to employment within the local labour market |
| Year 9 | <ul style="list-style-type: none">• Careers Fair and access to employer visits (On site)• GCSE options• Year 9 Options Evening |

| | |
|---------|---|
| | <ul style="list-style-type: none"> • Subject Assemblies • Introduction to HE and Post 16 Pathways and benefits of university and apprenticeships • NL Careers Fair |
| Year 10 | <ul style="list-style-type: none"> • Health & Safety in the Workplace • Step into the NHS • 1:1 appointments for selected students • College Taster days • Careers Fair • EHCP, PP and vulnerable transition support • Introduction to Apprenticeships • Encounters with the world of work |
| Year 11 | <ul style="list-style-type: none"> • Careers interviews for all Year 11 students • Post 16 small-group sessions • Assemblies from local FE, 6th Form and Apprenticeship providers – Post 16 Transition • Apprenticeship group work and support • Careers Fair • Student and Parent College information evening • Transition support for selected students with an EHCP, PP and ‘at risk’ including college visits/tasters • 16+ Application process • Mock Interviews • CV Writing • Higher Education Awareness – visits and assemblies • Careers talks from Employers – LMI, STEM |

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Providers are welcome to leave copies of their prospectus’ or course literature and we will distribute them to relevant students.

Students can drop in to our careers library to access this information or will be provided relevant information in their careers guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct Email, parent-mail or promotion in our termly newsletter.