

Winterton Community Academy Careers Policy 2023-24

Overview

At Winterton Community Academy we understand that the curriculum extends beyond the academic, technical or vocational. We recognise that in order to develop the whole child we must provide opportunities and experiences that build their confidence and resilience, that develop and nurture talents and provide experiences that allow pupils to develop into positive members of the community. We aim to develop pupils' character, which we define as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society. As part of this, we aim to develop and deepen pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect, together with tolerance enabling them to become developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults.

Aim

The aim of Careers Education at Winterton Community Academy is to provide students with the information and skills to choose the best possible route for themselves when they leave Winterton Community Academy.

Careers Education is delivered through tutorial (Personal Development) and through the curriculum. It is developed further at Key Stage 4 when all students will be given guidance and support in making a smooth transition to further education, training or an apprenticeship. Winterton Community Academy will be doing this with the help of external trained advisors. Students are recommended to still speak to their form tutors, Head of Year and/or the Careers Lead about options that they are considering post 16.

CEIAG at Winterton will aim to work towards the Gatsby Benchmarks and is reviewed on a termly basis

- A stable careers programme.
- Learning from career and labour market information.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.
- Encounters with employers and employees.
- Experiences of workplaces.
- Encounters with further and higher education.
- Personal guidance.

Programme of study

Winterton Community Academy provides comprehensive Career, Enterprise, Information, Advice and Guidance (CEIAG) programme. This is delivered through PSHE lessons, Personal Development and Drop Down experiences. Students can expect to receive the following:

Year 11 college applications must be complete and sent by February half term. If any support is needed please see or contact Mrs Dalowsky or your form tutor. The aim of Careers Education at Winterton Community Academy is to provide pupils with the information and skills to choose the best possible route for themselves when they leave.

September – December: Visiting speakers will attend Year 11 PSHE lessons/Assemblies to give students as much information as possible. Local colleges will be sending representatives who can offer some course advice. Training and employment options will also be presented to pupils. Students can expect to receive some impartial careers advice through school.

September – December: Students will visit local colleges to gain an insight into the provision available. There will also be workshops in school sharing further advice post 16. All students in year 11 will have 1:1 careers advice from a post 16 provider.

- October Careers Fair
- December: Students will spend time writing personal statements during tutorial time for the application process for post 16 education.
- January February: The application process for post 16 education is completed.
- March / April: Individual college visits if required.
- August: Results!

Please ask your form tutor / Mrs Dalowsky for advice about your options. It is your choice, and so you need to be informed about what is out there! Look out for Careers preparation sessions in tutorial.

Year 10: October – visit to Hull University
October – Careers Fair
June / July – Visits to John Leggott College and North Lindsey College.
June / July – 1:1 meeting with post 16 providers

<u>Year 9</u>: October – Careers Fair February – Options information June / July – University visit

Year 8: Visit to University

Year 7: Visit to University

Measuring Impact and Evaluation

We are keen to measure the effectiveness and impact of our careers programme at Winterton Community Academy and this is done in a number of ways including student destination data and surveys, ALS and student voice. We are keen to gain feedback from a range of stakeholders including parents, students, teachers and employers.

Date reviewed: March 2023 Next review date: March 2024