



## WINTERTON COMMUNITY ACADEMY

### PERSON SPECIFICATION: TEACHER OF ENGLISH

Essential	Desirable	Evidence
<b>Experience:</b> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Planning and assessing pupils' work at various levels</li> <li>• Teaching of English</li> </ul>	<ul style="list-style-type: none"> <li>• Performing the role of the form teacher</li> <li>• Teaching pupils with special educational needs.</li> <li>• Teaching KS4 examination groups – proven 'track record'</li> <li>• Flexibility to teach outside of English</li> </ul>	<ul style="list-style-type: none"> <li>• Letter</li> <li>• Application form</li> </ul>
<b>Qualifications:</b> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree level qualification</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Evidence</li> </ul>
<b>Specialist knowledge:</b> <ul style="list-style-type: none"> <li>• Detailed subject knowledge.</li> <li>• Detailed knowledge of National Curriculum</li> <li>• Key issues in the teaching of English</li> <li>• Effective teaching practices to enhance learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with the SEN code of Practice and Child Protection regulations</li> <li>• Understanding of the importance of PSHE as a Tutor.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter</li> <li>• Interview</li> </ul>
<b>Competencies:</b> <ul style="list-style-type: none"> <li>• Good teaching skills</li> <li>• Good communication skills</li> <li>• Good interpersonal skills</li> <li>• The ability to work as part of a team</li> <li>• ICT skills</li> <li>• Good organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Administrative skills.</li> <li>• Skills in mentoring students</li> </ul>	<ul style="list-style-type: none"> <li>• Reference</li> <li>• Interview</li> <li>• Letter</li> </ul>
<b>Others:</b> <ul style="list-style-type: none"> <li>• An educational philosophy that values equal opportunities and the importance of the individual</li> <li>• A willingness to be self-critical and a desire for self-improvement</li> <li>• Adaptability</li> </ul>	<ul style="list-style-type: none"> <li>• A range of interests and activities both inside and outside school</li> <li>• A commitment to extra-curricular activities</li> <li>• Awareness and interest in vocational aspects of the curriculum</li> <li>• A sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Letter</li> <li>• Interview</li> <li>• Reference</li> </ul>