

ATTITUDE TO LEARNING (A2L) DESCRIPTORS

The school has moved to a single attitude to learning grade which combines behaviour and effort. The expected level for pupils is a 'C' if they are exhibiting the behaviour and effort required to achieve the expected level of attainment. The attitude grades are as follows...

DESCRIPTOR	INDICATIVE BEHAVIOURS / EFFORT
OUTSTANDING	<p>BEHAVIOUR: Fully focussed, attentive and cooperative at all times, helping fellow pupils to learn and staff to teach.</p> <p>EFFORT: Fully prepared, committed and working to the best of their ability both in lesson and with their homework.</p>
VERY GOOD	<p>BEHAVIOUR: Good levels of focus, attention and cooperation in class. Positive and helpful in lessons</p> <p>EFFORT: Tries hard in lessons and with homework. Can follow instruction willingly and thoroughly. Always ready and equipped to learn.</p>
EXPECTED	<p>BEHAVIOUR: Acceptable levels of focus, attention and cooperation in class. Can be positive and helpful in lessons</p> <p>EFFORT: Completes all classwork set to an acceptable standard. Homework is usually completed but would benefit from greater effort.</p>
NEEDS IMPROVING	<p>BEHAVIOUR: Usually acceptable but sometimes behaviour can be disruptive, making it harder for students to learn and teachers to teach.</p> <p>EFFORT: Usually completes all tasks set but sometimes needs reminders to remain on task and give maximum effort. This has had an impact on the predicted grade compared to the Standard Target.</p>
UNACCEPTABLE	<p>BEHAVIOUR: Regularly displays disruptive behaviour which prevents other students from learning and teachers from teaching.</p> <p>EFFORT: Makes little apparent effort with classwork and homework. Needs frequent reminders to stay on task.</p>