

## Catch-Up Premium (Literacy & Numeracy)

DfE Literacy and Numeracy Catch-Up Premium funding provides schools funding for students who do not achieve expected national standard in Reading and/or Maths in the National Curriculum Tests at the end of Key Stage 2. The 'ring-fenced' funds are provided to all state-funded schools with a Year 7 cohort and are to be spent on provision which enables the students to 'catch-up' with their peers during the first year of Key Stage 3.

In 2019-20, Winterton Community Academy received £7865 for Year 7 students who had not achieved expected national standard in Reading and/or Maths at Key Stage 2. This was used to contribute costs of the Academy's Catch-Up programme, where the weakest students (those scoring below 95 standardised score) followed a 'Catch-Up' programme throughout Year 7 specifically designed to address their individual learning needs and hence accelerate their English and Maths progress.

### **Objectives**

- To reduce the attainment gaps between those who have met or exceeded the national expectations and those who have not.
- To equip all pupils with at least the basic skills and understanding to successfully access the curriculum and achieve their potential, with a focus on the core skills in mathematics or comprehension, sentence structures and language analysis in English.
- To raise the confidence and self-esteem of the pupils as they are more capable to engage with the curriculum offered.

### **Intervention Overview**

- Creation of timetabled small nurture groups in Year 7 Mathematics and English, led by specialised staff to develop competence and confidence in the core skills.
- Renewed investment in a dyslexia screener to allow for intervention focused on the needs of the individual.
- Investment in standardised assessments (GL Assessment) to support the identification and measure the impact of interventions.
- Weekly reading support from the Literacy Support Coordinator
- Peer Reading Programme during tutorial focused on pupils with a lower reading score or reading age compared to their chronological age.

### **Impact**

- **Intervention was only possible from September until March 2020 due to the Covid-19 lockdown.**
- 13 pupils were identified as requiring additional support in reading.
- 6 pupils were identified as requiring additional support in numeracy.
- 3 pupils required support in both reading and mathematics.
- The data collected in the late Autumn / early Spring terms showed progress was being made, but that the programme needed to continue for all, as none had yet consistently reached the required milestones.

### **Next Steps**

To continue with the small nurture groups and focusing on literacy and numeracy with the pupils as they move into Year 8, creating a foundation for their learning. This is especially important considering the impact of the lockdown.