



Happy Easter

April 2022

# N Academy NEWS



I hope you enjoy reading the content of this newsletter as much as I did.

As we approach the Easter break, it is wonderful to see so many great things happening and so much to celebrate both inside school and beyond.

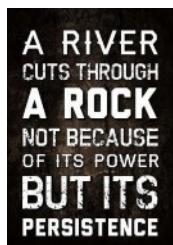
Certainly the sunshine helps, but there is a fantastic atmosphere in school at the moment. I am really proud of our students, they are working really hard but equally as important, they present themselves really well. Their behaviour has been excellent and this is reflected whereby our school shares the lowest rates of exclusion in the authority. This is also a reflection of our inclusive approach supported by our ethos of ensuring that all of our young people are safe, happy and successful but it is more a reflection of the positive attitude shown by our students.

I have greatly enjoyed the opportunity to engage more with our student leaders through the Form Captain process and their feedback is really supportive and insightful in enabling us to respond and continue to improve their experience of school. We have already made some small, but important changes and their feedback has been instrumental. We now have a feedback / suggestion box in place to allow students to leave personal feedback if they wish to do so and I am looking forward to meeting with the form captains again prior to the end of term.

There is so much to celebrate within this newsletter however, I feel a special mention should go to Alexia Dibdin who has recently been successful in her bid to become the Young Mayor. This is a first for us at Winterton and we are all really proud of Alexia, for taking this challenge on, and ultimately accepting the responsibility that goes with it. I am sure she will have many exciting opportunities ahead, and will represent the young people of North Lincs well.

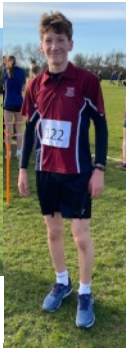
Finally, as we approach the final examination season, I want to say good luck to all of our Year 11 students. You are working really hard and as we have seen in your recent mock assembly, your hard work does pay off. We are all really proud of you... keep going, you are nearly there. Ensure you take the time to revise but also, please ensure that you take some time out to relax and enjoy yourself. Life is about finding that right balance!

Have a lovely Easter...  
Mr Rowlands



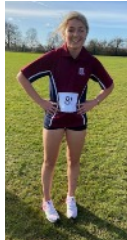
## Important Dates

- 1<sup>st</sup> April - School closes for Easter Break
- 20<sup>th</sup> April - Queen's Platinum Jubilee
- 21<sup>st</sup> April - School re-opens
- 27<sup>th</sup> May School closes for half term
- 6<sup>th</sup> June - School re-opens
- 27<sup>th</sup> June Year 7 camp
- 7<sup>th</sup> July - Year 11 Prom



Winterton Community Academy students represented the school and county in Humberside Schools' County Cross-Country. An amazing achievement

Congratulations to Luci Lamberti who qualified for the English Schools Cross Country to be held in Kent.



## WCA Sport Update



*A positive attitude will lead to positive results.*

Year 11 Girls Football team - achieved District Champions - Well Done!



## Game of 2 halves - study park

A selection of our students travelled with Mrs Davey to St George's Park. This is the Football Association's National Centre of Football Excellence. They had an escorted tour of the facilities, discussing the roles available and the paths through higher education required to achieve them. Hearing the higher education experiences of professionals working at St George's Park, and how that progression route has enabled them to work in sport at the highest level will be a hugely inspiring and motivating experience for the students. It will show how a simple step into higher education can open up and lead to a world of exciting and rewarding opportunities and experiences. The information was centred on physiotherapy and sports coaching with further information available on journalism.

## Our Year 9 students attended a safety #YOLO performance delivered by Safer Roads Humber

Safer Roads Humber is the regional road safety partnership and is working towards reducing crashes and casualties on the region's roads.

Safer Roads Humber is made up of East Riding of Yorkshire Council, Her Majesty's Court Service, Highways Agency, Hull City Council, Humberside Fire and Rescue Service, Humberside Police, North East Lincolnshire Council, North Lincolnshire Council. The partnership also works closely with the Military Defence School of Transport at Leconfield.



The partnership is funded by the local councils via the road safety grant and from any surplus generated by the police speed awareness diversion scheme.



The partnership undertakes a range of casualty reduction work which includes enforcement, education and communication. The partnership has four priority areas which are young drivers and their passengers, motorcyclists, driving for work and core offences (speed, drink driving etc). The partnership also manages the safety cameras (fixed and mobile) for the Humber region.



# Is my child too ill for school

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. If you do keep your child at home, it's important to phone the school every day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

## Important: Coronavirus (COVID-19)

Keep your child off school if they have any of the main symptoms of COVID-19:

- a high temperature
- a new, continuous cough
- a loss or change to their sense of smell or taste

Stay at home and get a test for your child.

Find out more about symptoms of COVID-19 and what to do

## Other illnesses

Follow this advice if your child does not have coronavirus symptoms or they had a test and it was negative (they do not have coronavirus).

## Coughs and colds

It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

## High temperature

If your child has a high temperature, keep them off school until it goes away.

## Chickenpox

If your child has chickenpox, keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

## Cold sores

There's no need to keep your child off school if they have a cold sore. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

## Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis.

Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

## Ear infection

If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough to go to school, there's no need to keep them off.

Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics.

Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP.

It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome, because once the rash appears, they're no longer infectious.

If you suspect your child has slapped cheek syndrome, take them to see a GP and let their school know if they're diagnosed with it.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms.

Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school for 2 days after their symptoms have gone.





"That was really useful!"



"Such a great buzz in the room"

"Confident interviewees"

"Very polite pupils"

"It was good to find out about my application from the college"



## Careers Fair

As a part of the Careers Programme at Winterton Community Academy, Year 9-11 pupils attended the WCA Careers Fair on 3<sup>rd</sup> March 2022. Pupils were able to interact with local employers and higher education institutions which helped to inspire our young people about their futures.

At the event we had four colleges, parents from our school community who kindly volunteered to share their professional journeys, large companies and major employers in our region such as British Steel and Wren Kitchens, as well as local businesses like the Pink Pig.

Pupils in Year 9 came to the event with an open mind and asked lots of great questions to help them decide on their GCSE options. Remember the deadline is fast approaching! Pupils in Year 10 and 11 attended with lots of different ideas for the future. We are so excited to be a part of their journeys. Year 10 and 11 pupils brought with them a draft of their CV or application forms that they had been working on in advance for advice from our dedicated stall, kindly run by Victoria Leach, one of our parents.

Pupils also experienced interview questions (some of them for the first time ever) which helped to prepare them for future experiences seeking work, and applying for further study.

Thank you to the Academy staff who volunteered to highlight the key skills that are sought by employers, and which subjects at WCA help to teach these skills.

Thank you to all of the parents who were involved at the event by running a stall and answering questions, and also supporting the process of making exciting decisions about the pupils' futures.

**Mr Lemmon Careers**

## Congratulations

The Class of 2021 were invited to come to school to collect their certificates and spend time with their tutors. In addition to their GCSE certificates there were also prizes awarded in recognition of individual achievements in school.

Subject prizes were awarded in recognition of a positive attitude and hard work. Pride of Winterton Awards were given to those students who had embraced our core values of 'Respect, Positivity and Hard Work. In addition to these a Resilience Award was given in recognition of the determination to approach challenges with strength and resilience.

### Subject Awards

English Language	Caitlin Lacey-Hatton
English Literature	Max Moody
Mathematics	Joelliot Smith
Separate Science - Biology	Heather Heathcote
Separate Science - Chemistry	Hannah Frow
Separate Science - Physics	Toby Wood
Trilogy Science	Kierra Harrison
Design Technology - Engineering	Dante Salvatore Redhead
Design Technology - GCSE D&T	Lily Franklin
French	Abigail Sykes
Geography	Lily Franklin
History	Grace Fogg
Art & Design	Jack Lawrence
Photography	Florence Smith
Music	Jack Lawrence
Physical Education	Daniel Longdon
Business Studies	Charlotte Ogg
Computer Science	Leon Laine
Health & Social Care	Demi Woffinden
Travel & Tourism	Brooke Ecuyer

### Resilience Award

Kieran Lawlor

**DREAMS  
+  
WORK  
SUCCESS**



## Easter Around the World

In Bermuda, people fly homemade kites on Good Friday. Legend has it, the tradition started when a local teacher had trouble explaining Jesus's resurrection to his Sunday school class. So, he made a kite to explain the concept. Learn how to make your own!

In areas of Northwestern Europe, natives light large bonfires called Easter Fires on Easter Sunday and Monday. They began as a way to chase the winter away — but now they bring communities together.

In Sweden, children dress up as Easter witches and wear old clothes. Similar to our Halloween, the kids walk around their neighbourhoods but they trade their artwork for candy.

Residents of Haux, France, serve an enormous omelette on Easter Monday. They use more than 4,500 eggs and feed up to 1,000 people.

Easter bonnet parades take place in Australia, the United Kingdom, and the United States. Kids can decorate their own bonnets with bunny ears, chickens, eggs, chocolate or flowers!



### Performing Arts Theatre Trip to Sheffield Lyceum

Going to see 'The Curious Incident of the Dog in the Night-Time' at the Lyceum Theatre in Sheffield was an incredible experience for everyone. The play is based on the best-selling novel by Mark Haddon and adapted by Simon Stevens. It took us on a journey following a boy called Christopher who struggles with the daily battles of autism and how it can affect not only himself, but his loved ones around him too. The theatre's sensory effects gave the audience an insight into Christopher's unique perspective of life as he launches an investigation to find out who killed Wellington, Mrs Shears' dog, and it leads to the discovery of his father's 'secret'. We all loved the entire production and would 100% recommend seeing it.

#### Ruby Hall Year 9



## Well-Being Ambassadors

Miss Graves has appointed eight "Well being Ambassadors" in year 8.

They had to make an application for the position and all of them wrote powerful and sincere application letters, as to why they should be appointed a Well Being Ambassador.

They were officially offered the position via post to their home address. Their position will commence on the 21<sup>st</sup> February 2022

The new Year 8 Well-being Ambassadors are :

**Alexia Dibdin**  
**Emily Whittaker**  
**Ella Vickers**  
**Catherine Ogg**  
**Sasha Dlugosova**  
**Marley Sykes**  
**Katy Cranston**



It is a prestigious position within the Academy and a huge congratulations should be given to each one!

## 56 NOT OUT....

Congratulations to our Year 9 pupil, Mason McDaid.

Mason recently represented Lincolnshire U15s on a tour to Sri Lanka where they played a number of games against local opposition including the opportunity to play at the Galle International Stadium which holds 35,000 spectators.

Mason enjoyed great success with the bat and the ball, taking a number of wickets as an opening bowler throughout the tour however his crowning moment came when he scored his first ever half century, scoring 56 not out.

Having played since he was 8 years of age, Mason absolutely loves the game and it is fantastic to see all of his practice and hard-work pay off. He is now looking forward to the season ahead and we hope he can bring his fantastic form into the Year 9 team in their upcoming fixtures.

**Well done Mason.**





"BOILING WATER  
MAKES POTATOES SOFT  
AND EGGS HARD.  
IT'S ABOUT WHAT  
YOU'RE MADE OF,  
NOT THE  
CIRCUMSTANCES."  
BEST OF LIFE.



## The Youth Council in North Lincolnshire

The North Lincolnshire Youth Council provides a forum for young people to have their say on things that matter to them. It represents their views to the people who make decisions and to the wider community.

### **What is a Member of Youth Parliament (MYP) and what do they do?**

A Member of Youth Parliament (MYP) is an elected young person who represents every young person in their local authority. Any young person aged 11 to 18 who lives, works, or is educated in North Lincolnshire can stand as a candidate. Our next youth elections are taking place in February 2022.

An MYP's role is mainly based on local issues which young people in the area think needs improving.

During their term in office (two years) the elected MYP works with MP's, Councillors, Youth Groups and wider partners such as Humberside Police and Health Services on issues of greatest concern to young people in North Lincolnshire.

The MYP is a member of North Lincolnshire Youth Council (NLYC) and works alongside the Young Mayor and Youth Councillors. The MYP is also a member of United Kingdom Youth Parliament (UKYP).

### **What is a Young Mayor and what do they do?**

A Young Mayor is an elected young person who represents young people in their local area on a local level. Any young person aged 11 to 18 who lives, works, or is educated in North Lincolnshire can stand as a candidate. Our next youth elections take place in February 2022.

The Young Mayor is also a member of North Lincolnshire Youth Council (NLYC).

During their term in office (two years) a Young Mayor will:

- Act as a role model and promote mutual respect
- Highlight and champion the positive contributions young people make to their communities.
- Lead on projects on behalf of children and young people, eg local environmental projects.
- Promote NLYC and host/attend events that promote Young Voice.
- Represent young people at ceremonial and memorial events, eg Remembrance Day.
- Fundraise for a local charity chosen by themselves and members of NLYC.

Both **Alexia Dibdin** and **Isabelle Sweeney** are active and popular members of North Lincs Youth Council and over the past year have participated in many of our projects and activities.

Alexia put herself forward as a candidate for Young Mayor. This was an incredibly brave thing to do for a twelve-year-old. We at Winterton Community Academy have encouraged her and inspired fellow students and peers to support her in her campaign.

Isabelle is involved in developing mental health services and resources for young people and looks like she will be stepping into the shoes of our former student **Erin Nicholson** (who is still involved with NLYC) and taking up a role in our Positive Steps Emotional Health and Well-being Voice Group.



Alexia Dibdin was voted by many throughout North Lincolnshire schools to be our Young Mayor of Scunthorpe.

Alexia is involved in many groups and activities and is an advocate for helping others. Alexia is not only our Young Mayor, which is an exceptional achievement., she is also a Year 8 wellbeing Ambassador. It is amazing to have a student here at WCA who is succeeding in everything she does and who also wants to make positive changes in others lives. We are all so very proud of you!

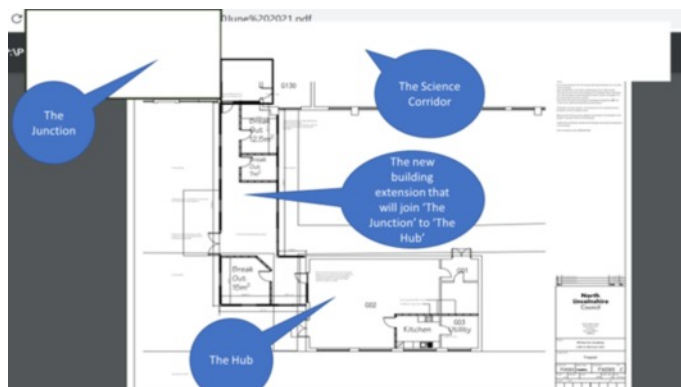


# Student Support - Building Development

We applied for an SEN Capital bid and were successful in securing £250,000 to extend and develop our building to help support the needs of our students.

Building works are planned to extend our pastoral base, 'The Junction', and connect it with our nurture provision, 'The Hub'.

The new building work will include communal spaces, a break-out room and intervention rooms. Our current nurture base will be remodelled to include a living area, kitchen, utility room and sensory room.



## SPRING TERM ACTIVITIES

### MONDAY

Badminton (after school 3:30-4:30) – Mr Leneve (external coach)

### TUESDAY

Rugby (after school 3:30-4:30) - Mrs Irvin  
Girls Football (after school 3:30-4:30) – Miss Hall

### WEDNESDAY

Boys football (after school 3:30-4:30) - Mr Hodge / Mr Mosley

### THURSDAY

Y7- Y9 Badminton (lunch) - Mrs Ivrrin  
Netball Club – Miss Holmes

### FRIDAY

GCSE PE practice session (lunchtime)

## Maths challenge

In a bag,  $\frac{2}{5}$ <sup>th</sup> of the counters are red.  
0.15 of the counters are green.  
The rest of the counters are blue.

What percentage for the counters are blue?



The answer is 45%  
You make them both into fractions -  $\frac{15}{100}$  and  $\frac{2}{5}$  becomes  $\frac{40}{100}$   
Add them 2 together which equals  $\frac{55}{100}$ .  
The remainder is  $\frac{45}{100}$  which means the remainder is 45%

## New Look Canteen

We are delighted to have recently completed the installation of a new floor in the student canteen area and as you can see from the photograph, it looks fabulous and gives the whole room a really fresh new look.

We have also recently appointed student representatives to liaise with our caterers to share their feedback, requests and recommendations and they will hold their first meeting after the Easter break

In the meantime, there is a pizza party on Thursday...what's not to like!!!





## Mothers' Day Lunches

With many thanks for kind donations from Booth House Farm and 2 Sisters, we were able to complete and distribute ten hampers to some of our students in time for Mothers' Day celebrations.



# WITHINGTON

## EDUCATION TRUST

Offering financial support to enhance learning opportunities for young people in North Lincolnshire under the age of 21 years old.

WE CAN HELP YOU WITH FUNDING FOR:

- ATHLETICS TRAINING
- SPORTS TOURS
- PURCHASING EQUIPMENT for MUSIC, DANCE AND THEATRE
- COURSES
- EXPEDITIONS

For more information contact:  
Ella Scatola at  
escatola@frederickgoughschool.co.uk

**APPLY NOW!**

See overleaf to apply

## Withington Trust – financial assistance for North Lincs pupils taking part in activities

The Withington Trust provides financial assistance for North Lincolnshire pupils wishing to take part in activities.

The Withington Trust was created following the will of the late ex-headteacher of Frederick Gough School, Peter Withington, who was headteacher from 1966 to 1977. He bequeathed money for the purpose of providing financial assistance for young people under the age of 21 who undertake activities that are not normally provided for in a normal educational curriculum.

In the past, the Trust has awarded up to £350 for equipment or other costs associated with the provision of these extra-curricular activities. The Trust cannot pay for course fees, but does provide a helping hand that has assisted hundreds of North Lincolnshire pupils during its existence.

### HOW TO APPLY

Young people who wish to apply for financial assistance are invited to write to:

The Withington Trust  
Frederick Gough School  
Grange Lane South  
Scunthorpe  
North Lincolnshire  
DN16 3NG

Please include:

#### Personal information

Begin with your name and give additional details such as your interests, school/college attending and course of study.

#### Explain why you are applying

Detail the reasons why you are applying, eg for equipment, or to support extra-curricular activities or charitable events (please note course fees cannot be funded)  
Give a clear explanation of your circumstances and explain how you meet the criteria of the Trust (under 21 and resident of North Lincolnshire)  
Explain what actions you have taken to help with your finances, such as taking up employment, sponsorships etc.

Where possible provide a breakdown of associated costs Explain how the funding will help you.

Requirements: Under 21 and resident in North Lincolnshire.

Please note there is a limit to funding allocated depending on the activity.



### Easter rocky road

#### Ingredients

dark chocolate 200g, chopped  
milk chocolate 200g, chopped  
butter 50g  
golden syrup 1 tbsp  
Rich Tea biscuits 100g, broken into small pieces  
mini marshmallows 100g  
Crunchie bars 2, roughly chopped  
mini eggs 40 (we used a mix of Galaxy Golden Eggs, Cadbury Mini Eggs, Cadbury Mini Creme Eggs and Smarties Mini Eggs)

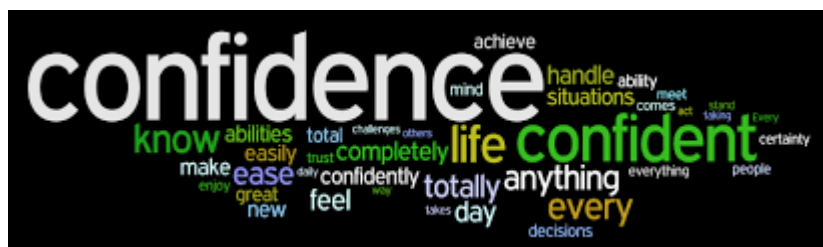
#### Method

##### STEP 1

Gently melt both chocolates, the butter and golden syrup in a heatproof bowl set over a pan of simmering water (or heat in short blasts in the microwave, stirring in between).

##### STEP 2

Stir in the biscuits, marshmallows and Crunchie bits. Line a 22cm square brownie tin with a double layer of clingfilm then tip in the chocolate mix and level out as much as possible (it will be quite uneven on the surface). Push the mini eggs down into the surface (you can halve some of them if you like). Put in the fridge to set for 3 hours or overnight. Cut into squares to serve.





**Now is the time of year when many students will be thinking about a part-time job for the summer or applying for apprenticeships. Here are some valuable tips to help you.**

### **CV tips**

1. Keep it concise - one page or two pages maximum. Short and snappy sentences and bullet points! We want to be able to 'read' your CV in about a minute.
2. Put the most important information in the top paragraph. Summarise your qualifications (grades/predicted grades and subjects), experience and something outstanding about yourself.
3. If you choose to include a photograph ensure it is a head shot only and that you look professional. It should be taken in front of a plain background.
4. Include only the most important and most relevant information. If you have work experience which is not relevant to the vacancy explain the skills you have used/developed in the work you have done.
5. Always check the vacancy entry requirements and that you are including and highlighting these.
6. Make sure you explain gaps where you are not in education or employment.
7. Your name and contact details should be at the top.
8. Prospective employers like to be mentioned in your CV – make it bespoke to the vacancy/employer.
9. Ensure your CV is up to date. In the first paragraph you could explain your current status and why the role would be a good match for you.
10. What if you don't have work experience? Have you done any volunteering? What makes you interesting? Can you work alone? In a team? Have you managed a project? Lead a group? Organised an event? Are you in a sports team? What are you passionate about?
11. Tell the truth! It is likely we will ask you for additional information during an interview so expect to be asked further about your CV.
12. Get it checked. Your spelling and grammar should be correct.
13. Don't make the layout too fancy. Keep your font standard such as Ariel size 10 (minimum).

### **Application tips**

- Read the advert and instructions carefully – who and what are the employer looking for? Make sure you answer the questions and be honest
- Complete the application before the deadline – sometimes this date is brought forward when there are a large number of applications
- Get your application and CV checked for spelling and grammar before submitting it – ask someone else to read it through

### **Interview tips**

- First impressions count
- Dress smartly (but you don't need to wear a suit), wear clean shoes, brush your hair
- Smile when you walk into the room
- Introduce yourself to the interview panel and shake hands with them at the start and end
- You may want to bring something with you i.e. models you have made, pics of a project you have been involved with
- When asked a question give as full an answer as possible
- Try not to be nervous
- Breathe
- Do your research on the Company
- Think about why you are applying for the position
- What are the key things you want to tell the interview panel
- Prepare some questions to ask
- Remember this is your chance to show how good you are
- The interviewers are not there to trip you up

**POSITIVE  
ATTITUDE**



## Student Support - Current information regarding Ukraine

The situation between Ukraine and Russia is causing some students worry and anxiety. Due to its constant media coverage, this can cause further distress and upset in young people. It is important that they are supported in understanding what is happening in an appropriate way as to not further impact them negatively.

Below are some links which may be useful to look at as some background reading resources to help think about how young people can be supported in regards to what they are feeling or thinking in light of what they may be seeing and hearing.

Supporting your child if they see upsetting content online about what is happening in Ukraine (Childnet)  
<https://www.childnet.com/blog/supporting-your-child-with-upsetting-content/>

We should not hide from children what is happening in Ukraine (Schools Week/Children's Commissioner)  
<https://schoolsweek.co.uk/we-should-not-hide-from-children-what-is-happening-in-ukraine/>

How to talk to children about what's happening in Ukraine and World War Three anxiety (Metro)  
<https://metro.co.uk/2022/02/24/how-to-talk-to-children-about-whats-happening-in-ukraine-16163133/>

Students in all years were invited to take part in competitions during Science Week.  
There were three categories:

### Best 'Scientific fact/joke'

Winner - David Bailey

"What do you do with a sick chemist? If you cannot helium or curium then barium."

Runner Up - Thomas Nicholls

### Best 'Strangest Creatures PowerPoint'

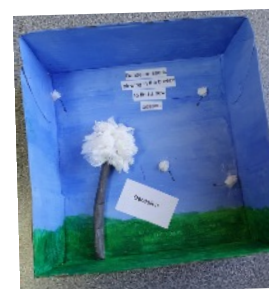
Winner- Summer Tunes 8.1

Runner up - Branigan Richards 8.3

### Best 'Creative Science Project'

Winner- Micky Martin

Runner up - Lucie Gable



## Anglo Saxon Winterton

Over the course of the Spring Term the Year 7s have been constructing a model of Anglo-Saxon Winterton. Students have all constructed a house and surrounding garden including wattle and daub fencing. The roofs are 'thatched' with teddy bear fur painted with watered-down PVA glue. We have also constructed a church, as we know by the 9<sup>th</sup> century a church stood in Winterton. Some of which is incorporated into the Norman church which now stands in the centre of Winterton to this day. They have also constructed a baseboard to place houses on which includes two roads both of which have remains of Roman roads still peek through under the mud track Saxon roads. Future expansion projects will be to include villagers (and pigs) and possibly a river (and maybe a Viking longboat on a raid!).

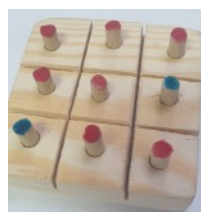




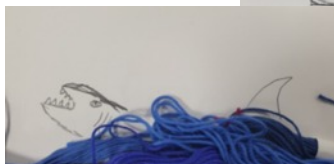


### Design Technology

This term students in year 9 have been working on their Design Technology and Engineering skills. Students have created their own phone holders from acrylic using CAD CAM 2D design and a laser cutter. They have also been gaining skills in the use of Tap and Die which is a system to create thread on metal bar.

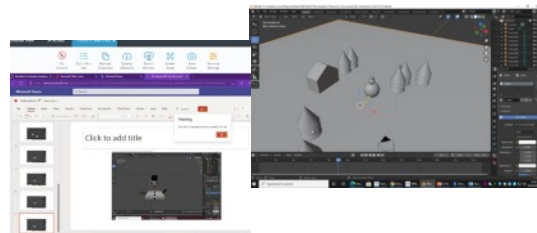


Year 7 have been working on a Tic Tac Toe project honing their woodwork skills creating a fun game and learning how to use tools safely and precisely.



### Art Club

Students in Year 8 have been attending Art Club which is an after-school club open to all year 7-9 students. They have the chance to create work that they would not normally do in lessons. Students can also bring projects from home that they wish to create with the help of expert advice. These examples are some fun mixed media cartoon drawings.



In **Computing** year 9 students have been using a 'open source' animation program called 'Blender'. They have experimented with it and have gained skills which can transfer to their CV or future workplace.

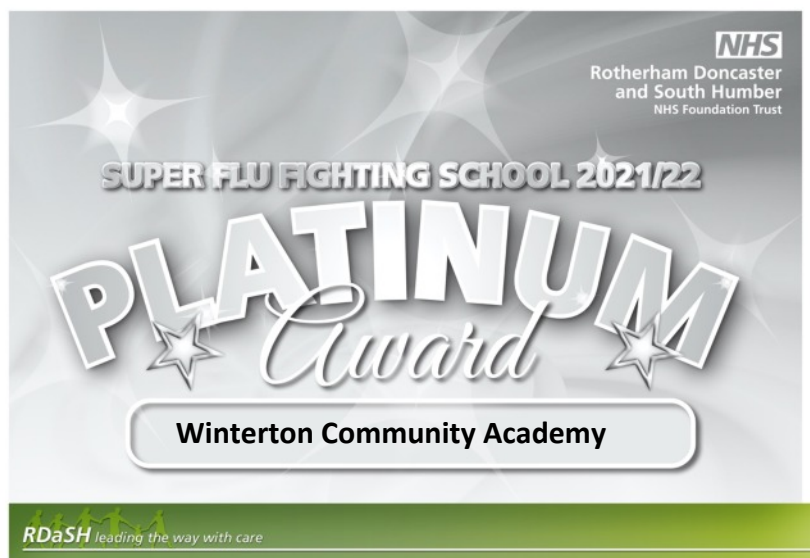
## Mock Marvels

Following the most recent round of mock examinations, students received their mock examination results in a special assembly at the end of March. Miss Romaniw praised Year 11 students for their maturity and hard work during the examination process and urged students to 'keep going' as they strive towards their finishing line.

It was wonderful to see so many students feeling proud of their results and there was much excitement and happiness in the hall as students received not one, but two envelopes – the first containing their Autumn mock results and the second containing the Spring mock – they had just undertaken – to allow them to measure their own progress with a real sense of pride.



**Keep working hard Year 11**



## Farewell

At the end of term our caretaker Mr McKenzie will be taking his well earned retirement. We will be joined by Mr Guy later next term and in the interim Mr Kynaston will be stepping into the breach. We welcome them both into the Academy family.

We will all miss Mr Mckenzie and wish him well in his next venture.

## Thank you and good bye

It is with a heavy heart that Easter marks the end of Mr Whelan's time with us.

Mr Whelan was appointed on a temporary contract for maternity cover and has been an extremely popular teacher due to his highly engaging lessons, love of history and his enthusiasm to work with our students. We remain hopeful that our paths will cross again some time, but for now, it is time to say thank you and good luck in your next role. We will all miss him greatly.





### Start Early

Getting an early start on your revision is only a good thing. The more time you allow yourself to revise, the more room you'll have to cover each subject without needing to cram. You'll have more time to practice what you need to learn and consolidate it into your memory.

### Make a revision timetable

Creating a revision timetable should be your first step. This will allow you to spread out your study time evenly and avoid cramming during the days leading up to your assessments. You can also allocate more time to any subjects you're struggling with.

### Set mini goals

Have a few mini goals you'd like to achieve by the end of each day. You can add these in when making your revision timetable. This'll give you an idea of how much revision you need to do and what's coming up. You'll avoid feeling overwhelmed and can break your study down into smaller chunks.

### Mix it up

Work out which learning styles work for you. This could be visual, auditory, kinesthetic or through reading and writing. Once you have a few different revision techniques, mix up which ones you want to use so that revision doesn't become repetitive or dull.

### Revise with others

You may benefit from teaching others what you know or testing them on what they know. Not only is this a great way to help your friends but you'll see where there's still holes in your own learning. Having a small study group can also be a great way to come up with unique methods for remembering key ideas.

### Practice papers

Use practice papers to familiarise yourself with the format of your assessment and how questions may be structured. Time yourself to avoid getting flustered when sitting the actual assessment, and you'll be able to gauge how much time to roughly spend on each question.

### Take breaks

Revision is only effective when split up by breaks. Don't overwork yourself and make sure you are giving your brain some space to breathe. You'll get distracted less and be able to focus for longer. Use these breaks to fit in any exercise or healthy eating, which will only improve the quality of your revision.

### Move around

A productive way to spend your study break. The benefits of exercise on revision include increased focus, improved memory and the chance to readdress any hard topics with a fresh mind. A simple walk around the block can be all it takes to improve your quality of learning.

### Eat healthy

Choose healthy foods to eat during your study breaks. The quality of what you put in will dictate the quality you put out. Swapping crisps or chocolate for nuts or fruit will leave you feeling less lethargic in the afternoon and with more energy to learn. But do remember balance. You don't have to cut out your favourite treats completely. Moderation is key.

### Sleep

These GCSE revision tips won't be effective unless you get sufficient sleep. Prioritise getting 7–9 hours a night. Sleep is a powerful tool for not only committing what you've learnt during the day to long-term memory, but it also improves your cognitive ability to learn again the following day. You'll be better able to concentrate, and feel more motivated, after a good night's rest.



Our library is beginning to take shape ...



... a **BIG** thank you to all those who have donated books

