

Narch 2021

Letter from the Head

Happy Easter

It is hard to believe that we are already approaching Easter and thereafter, the start of the summer term. We knew at the beginning of the school year that we would face many challenges as a result of the pandemic however we did not necessarily foresee that it would lead to another national lockdown.

That said - I feel that as a school we have responded well and that our students have been magnificent in rising to the challenge and coping with so many changes. They did not stop learning when lockdown commenced and our teachers did not stop teaching. They just approached it in a different way. I firmly believe that any talk of a lost generation of learning is premature and that actually for most students, if they apply themselves well, work hard and commit to their studies then they will do just fine. Of course, there may be some identified gaps and we may need to respond in a variety of ways to support some individuals, but I am confident that our students are in a strong position and as always, as long as they work hard, then they will achieve success. What is equally important is that we are here to support them through any of the challenges that they are facing. For some, lockdown may have had very little impact, but for others, it will have been an extremely difficult period. I send my condolences to anyone in our school community who has lost a loved one, it is never easy and of course, during this time and without necessarily being able to say goodbye, it is all the more difficult. As a school, we have prioritised to ensure that our students are safe in school and can fully access the curriculum. We have tried to keep our school routines and systems as 'normal' as possible and to give our students a positive experience throughout the day.

Important Dates

20th April 3rd May 31st May 7th June 23rd July

Return to school May day Bank Holiday Half Term Return to school Break for summer

We want to try to fill the void of the things that they have missed. That is why we have put in place a multisports club and a D&T club after school, to allow our students the opportunity to get involved in activities with their friends, which is something they will no doubt have missed given that so many out of school activities were not possible. Please encourage your child to get involved and participate in some activities which no doubt will have a beneficial effect on their well-being. Since our return, we have asked our students to complete the PASS survey (Pupil Attitudes to Self and School). Whilst this is something we have used previously and actually, quite recently, we felt that it was important to do this again to help us gain a deeper understanding as to how they are feeling at this time. We will use the results to identify if there is anything further that we can do to support our students. I am also mindful that there are many other elements of school life which, despite being important, have not been possible to go ahead with.

We will therefore be looking at how we can fill the gap created by a lack of Parent Evenings, particularly for our Year 7 & 8 parents who will not have had the opportunity to discuss how their child is getting on in school.

Equally, we are looking at the feasibility of events such as Normanby Camp, Sports Day, The Lake District and The Prom, all of which are an important aspect of school life and I am absolutely committed to finding time in our school calendar for the fun stuff to happen.

There is a lot to look forward to and I am extremely optimistic for the future, not just for a return to normal but for us to continue to grow and improve as a school and give our students the very best days of their lives.



We love reading! Literacy is an essential element of learning, providing the foundations for our understanding and awareness of the world around us. It can be a great source of motivation and expands your knowledge, which is invaluable. In addition, it gives us the vocabulary to be able to access the resources we need to use in order to study and learn. Of course there is also the appreciation that we are all different and have individual strengths regarding reading. That is why we are working to improve the literacy and reading ability of all of our pupils. This is done through the use of reading and Disciplinary Literacy (subject specific vocabulary) within lessons and also through supporting some of our pupils individually. Mrs Martin is further developing this support and we look forward to the benefits it will bring.

In addition, to enable you to support your child at home, we have a dedicated page on the school website, which can be found below. It contains reading lists for each year group and also links to books for pupils with difficulties in accessing texts. <u>Literacy</u> – <u>Winterton Community Academy</u> (wintertonca.com)

Literacy





Winterton Community Academy COVID-19 Testing Station

For a few weeks this term the school gym was transformed into a COVID-19 testing centre for our students and staff. All students were strongly encouraged to take part, to help reduce the spread of the virus and results were registered following national guidelines.

Students have now received test kits to enable them to continue testing at home. Testing at home will allow your child and other students to attend school as safely as possible.

If you or anyone in your household develops symptoms of the virus then you should follow national guidelines on self-isolation and testing.

Please contact Mrs Dalowsky our COVID coordinator, if you have any questions or concerns about home testing.



Lockdown 3.0 Challenge

Thank you to all the students and staff who participated in our lockdown 3.0 challenge. The results once again are amazing.

In total you covered a distance of **2572.91** miles (4116.66 km).



This means you covered the distance equivalent of **WINTERTON to ALANYA** (TURKEY)

Huge congratulations to **Mrs Cowlbeck** and **Chris Ogg** who completed the furthest distances

Well done to you all!

STEM in Lockdown

Over lockdown students in years 7 and 8 have been blowing us away with their STEM projects. Each week they have been given a challenge brief which required them to plan, construct and reflect on a project such as making a model of the solar system, constructing the best bridge and making the best model of a human organ.

Each time they have risen to the challenge and produced innovative and thoughtful projects while, importantly, having a lot of fun. The pictures below are but a short snapshot of the work they have completed.



Since January students have been working independently in order to achieve SAM learning certificates. Students have had the opportunity to achieve 2 x 10hr Challenge Certificates alongside a 2 hour 'smash and grab' certificate. Over 200 certificates have been sent to students in years 7 to 11.

During this time 89% of our students accessed SAM Learning activities with an average of 18hrs per student.

Top 5 Students across the academy

- 1. Leon Laine
- 2. Evie Spencer
- 3. Ellie Straughan
- 4. Nathan Morrison
 - 5. Poppy Page

These students have all achieved over 100 hours each

Hospitality and Catering



Year 10 Hospitality and Catering students have made a super start to their course, getting creative with new recipes. They have impressed with their motivation and talent, challenging themselves with some complex and interesting adaptations.





Both girls and boys aged 12 to 13 years are offered the human papillomavirus (HPV) vaccine The HPV vaccine helps protect against cancers caused by HPV, including:

- <u>cervical cancer</u>
- · some mouth and throat (head and neck) cancers
- some cancers of the anal and genital areas It also helps protect against <u>genital warts</u>.

In England, girls and boys aged 12 to 13 years are routinely offered the 1st HPV vaccination when they're in school Year 8. The 2nd dose is offered 6 to 24 months after the 1st dose.

It's important to have both doses of the vaccine to be properly protected.

As part of the <u>NHS</u> vaccination programme our year 8 and 9 are receiving their HPV vaccinations and boosters on Wednesday 21 April.

Free School Meals Hampers

If your child is in receipt of free school meals, but self-isolating at home, the Academy will provide a food parcel in lieu of the meals normally received in school.

If you would like to receive a food parcel please contact the Academy.

Reward Eggstravaganza!

Over 130 awards have been given this term to reflect the academy's values of Hardwork, Respect and Positivity. Students are identified determined on the number of positive Trackit points they have received

and entered into a draw.

There have also been separate tutor awards for students showing Best Attitude and Most Supportive Peer.



WELL DONE!

English Non-Screen Day - with Miss Romaniw



Get Creative!

Design a set for 'An Inspector Calls' You could:

- Dress a table
- Set a dinner
- Promote a celebration
- Lay out crockery
- Take a picture and send it to me once complete



Dear Gerald

You have been invited to have dinner with the Birling Household in celebration of our daughter's engagement

> Yours sincerely, The Birlings















<u>What I Did</u>

I made the lighting warm in order to represent the lighting before the Inspector arrives, 'the lighting should be pink and intimate'.

I used glasses to represent the Birling's consumption of alcohol and especially port during the play, 'decanter of port'.

I made a box of cigars to symbolise how the Birling's are wealthy because they have enough disposable income to spend it on a luxury item like cigars. Furthermore, the 'cigar box' shows how the Birling's want to be part of the bourgeoisie and are therefore buying items the upper classes would have, to show and exaggerate their own social status.

I placed multiple sets of cutlery to express how the Birling's are having a dinner party and therefore they will want to demonstrate that they are following correct Edwardian social etiquette to Gerald Croft.

I used candles to add to the intimate atmosphere and decorate the table.





ACRERT

Extra Curricular Activities

Every week the Art and Technology Department are offering after school extracurricular sessions. They are open to everyone regardless of ability or curriculum option choice. Each week there will be a range of activities on offer covering everything from printmaking, drawing, painting, play, model making, photography, 2D design, engineering and design technology skills.

If you are a key stage four student these activities are also a fantastic opportunity to get some one to one tuition to help further your progress.

If you would like to extend your experience of Art and Technology and enjoy being creative, then please get in touch.

The PE department is offering a PE night three times a week. PE night is an opportunity to get active, and get playing. There is the opportunity to select what activity you would like to spend the one hour session doing.

The club runs 3:30-4:40pm, Tuesday is for Year 7, Wednesday is for Year 8 and Year 9 and Thursday is for Year 10 and Year 11.

It would be lovely to see students attending the evenings. The PE nights will run every week up to May half term.

Please email to register on these sessions. reception@wintertoncommunityacademy.co.uk

8 & 9 Years 10 & 11
Years 8 & 9

Mrs Monteith, our Head of Humanities, will be starting her maternity leave after Easter. We wish her

new baby wishes

well as she awaits the birth of her baby. We look forward to her return next year.



Do you know how the date of Easter is decided?

Easter is not a fixed date like Christmas; Easter can vary from March 22nd to April 25th. The reason for this is that Easter Sunday is the Sunday after the first full moon after March 21st. If this full moon falls on a Sunday, then Easter Sunday will be the following Sunday. This year the first full moon after March 21st is Sunday 28th March; therefore, Easter Sunday is Sunday 4th April. So the dates for Easter are all down to the behaviour of the moon.



This full moon is known as the Paschal full moon.

Lemon drizzle simnel slices

Ingredients	
oil , for the tin 250g butter , softened 250g golden caster sugar , plus 5 2 large lemons , zested and juice	0 11 0
3 large eggs 200g plain flour 100g ground almonds 2 ½ tsp baking powder	
50ml milk 100g mixed dried fruit 300g marzipan , chilled	
50g icing sugar Method	



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· STEP 1

Heat oven to 180C/160C fan/gas 4. Oil and line a 20cm x 30cm baking tin with baking parchment. Beat the butter and sugar with most of the lemon zest until pale and fluffy. Add the eggs one at a time, mixing constantly, then add the flour, almonds and baking powder, and keep mixing until you have a smooth cake batter. Stir in the milk and dried fruit.

· STEP 2

Scrape half the cake batter into the tin and level the surface. Coarsely grate half the marzipan onto the batter to create an even layer, then cover with the rest of the batter, trying not to disturb the marzipan too much. Level the top and bake for 35-40 mins or until a skewer inserted into the centre comes out clean. If any wet cake mixture clings to the skewer, return the cake to the oven for 5 mins, then check again. Mix the remaining caster sugar with a quarter of the lemon juice, then drizzle over the cake while still warm. Leave the cake to cool in the tin. · STEP 3

Mix the icing sugar with enough lemon juice to make a drizzly icing - 2-3 tsp should be enough. Divide the rest of the marzipan into 11 even lumps and roll into balls. Drizzle the icing over the cake, top with the marzipan balls and sprinkle with the remaining lemon zest. Will keep in an airtight container for up to five days.

GIRLS	BOYS
Navy blue school blazer with Winterton logo on pocket	Navy blue school blazer with Winterton logo on pocket
White collared shirt (long or short sleeved)	White collared shirt (long or short sleeved)
Winterton school tie – fastened appropriately	Winterton school tie – fastened appropriately
Pleated school skirt – knee length or plain dark grey school trousers.	Plain dark grey school trousers.
Plain black tights or black or white ankle socks	Black or white ankle socks
Sensible black polished shoes	Sensible black polished shoes



New Uniform for Year 7

Students starting at the academy in September 2020, our current Year 7, were the first year to wear our new uniform. It has proved very popular with many of our current students also opting to wear it.

Shah's are offering an order/collect service. Please telephone to place your order and arrange a collection. Delivery is also available.



01724 484934 Info@shahsuniform.co.uk





Our Year 9 pupils are currently thinking about their Key Stage Four curriculum for 2021-23 and have been considering which subjects they may wish to study.

Over the past two weeks, Mr Featherstone has co-ordinated this, including an online presentation to parents and guardians.

This is an ongoing process, with an initial deadline of Friday 2nd April, before it is completed during the summer term.

Mr Featherstone Deputy Headteacher

... and Beyond

Targeted careers guidance at Winterton Community Academy is offered to specific groups of pupils.

There are plans, thinking towards the Summer term and next academic year, so that all of our young people can be offered expert guidance before year 11.

For the current year 11s, North Lindsey College have agreed to offer course advice for those still undecided in Teams meeting during the school day, and John Leggott will be sending a representative in person to answer questions before the Easter break.

More details about this will be communicated with the pupils.

Mr Lemmon Careers Advisor



Uniform for Students Year 8-11

Worn with pride at all times

We feel that as a student of Winterton Community Academy you should be proud of your school and want to identify yourself with it by wearing school uniform.

The School has a dress code which is detailed below. This standard uniform must be worn by all students at all times. It is a way of identifying with the School and reinforces the sense of belonging. No other alternative forms of dress will be permitted. This school uniform is thought appropriate in a learning environment.

The full uniform list is as follows:

Trousers - Boys or Girls

• Must be plain black or dark grey, tailored style fitted on the waist. · Minimum length to the anklebone - socks (dark) should not be visible.

· If you require to wear a belt it **must** be a sensible plain black belt Not allowed: Jeans or jean like, chinos, any tight fitting trousers Make-up including leggings, trousers with prominent zips on the pockets. Rolled up trousers showing socks.

Skirts - Girls

 Must be plain black or dark grey, preferably no shorter than knee length. If shorter skirts are worn then thick black tights must also be worn.

Not allowed: Lycra, cord and miniskirts or skirts with a high slit.

Cardigans - All Students (cardigan purchase from Shah's)

· School badged cardigan or sweater **must** be worn at all times in and around the building.

Staff may allow students to remove their cardigan during lesson only. They must be put back on prior to leaving the lesson. Students do not have to wear them in the canteen at lunch Not allowed: No exceptions unless with medical approval.

Polo Shirts - All Students

 School badged navy polo shirt (purchase from Shah's) Not allowed: No exceptions.

Shoes and Footwear

· Black sensible footwear only. To help clarify what is suitable these should be leather or synthetic leather with the ability to be polished. Boots of the same nature will only be allowed if they are fully covered by the student's trousers. All footwear must be suitable for the school environment, including in workshops, and food technology, appropriate for walking around the school and to and from school if applicable. Please be aware of this particularly with girls' shoes.

Not allowed: Fully or partially canvas/material shoes or other footwear. Open toe or sling backs. Any footwear with a sports logo.

Outdoor Coats

Any normal type of outdoor coat, anorak, waterproof etc. is acceptable. These are not to be worn indoors at anytime. Not allowed: No hoodies are to be worn in school other than with prior agreement.

Mobile Phones

· No mobile phone should be visible or used in or out of the building. If a student does need to contact home they should speak to a member of staff.

Jewellery

• For students with piercings only one stud is permitted per ear.

In the interests of safety and to prevent loss, we do not encourage any other jewellery to be worn.

Not allowed: More than one stud per ear, any other type of earing. Piercings in other visible parts of the body – eyebrows, lips, nose, tongue etc. Any jewellery for PE.

Hair

· Hair should be a natural colour. Ask if you are not sure. Hair should be of a sensible business like length.

Not allowed: Extreme and bizarre styles of appearance are inappropriate. No hair should be cut shorter than a 'Number 2', nor should patterns be 'cut' into hair.

· Make-up should be natural looking and therefore not clearly visible. Nail vanish should be a natural colour.

Not allowed: We do not encourage vivid coloured nail varnish, acrylic / false nails of any type.

All Students

PE Kit

Girls/Boys - Maroon polo shirt with embroidered Academy logo (purchase from Shah's)

Boys - Maroon rugby/games shirt with embroidered Academy logo (purchase from Shah's)

Girls - (optional for Boys) - Maroon hooded sweatshirt (purchase from Shah's)

Girls only - October half term to February half term - Plain black leggings

- All Plain black shorts
- All Maroon football socks
- All White socks

All - Appropriate Trainers

Boys - Football boots

All - Shin Pads

Not allowed: Canvas or other non-robust material, fashion trainers or high tops

Additionally – Under layers are permitted although not compulsory (e.g. Under-Armour, Skins) These must be white tops and black bottoms only.

All uniform items are available from Shah's. They are offering an ordering/collection service during the lockdown.

Shah's Uniform 109-111 West Street Scunthorpe **DN15 6EQ**

01724 484934 Info@shahsuniform.co.uk



web@wintertoncommunityacademy.co.uk