



# Winterton Community Academy

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Ref: 2019/20/Assessmenttests/tp

15th November 2019

Dear Parent/Guardian,

It is important that as we continue to strive to give the best education for your son/daughter, that you are also well informed about their attainment and progress. This enables you to both support and challenge them in order to help them progress.

There are currently a number of assessments that are taking place to help us understand the attitudes of pupils, about themselves and school, cognitive ability assessments to help understand their ability to learn and also reading and spelling assessments, amongst others. This has enabled us to build a clearer picture about the current ability of each pupil and also their potential. In addition, it will also enable us to focus on intervention where appropriate.

At present, we send out an academic report to you three times per year. This contains assessment/test scores and 'Attitude to learning' grades in all years. However, for those pupils studying Key Stage 4 courses, you will also be provided with target and predicted grades. Those pupils who are in the first term of their Key Stage 4 courses will not receive predicted grades, because it is too early to make any accurate predictions.

All pupils will complete an assessment within each subject area every half-term. This will indicate how they are performing in each subject and will be shown as a percentage score. This will be sent to you when the assessment scores are in at the end of the half-term or beginning of the next half-term, so you can see how your son/daughter is performing.

The Academic Reviews, which Year 11 have most recently taken part in have been welcomed by the staff, pupils and parents/guardians, and have given us the opportunity to have more meaningful conversations about each pupil. They have replaced the traditional 'Parents Evening' and are organised by the tutors.

In anticipation of the reports and information coming your way, I have provided a list of what you can expect and when.

Year	Half-Termly Assessments	Academic Reports	Academic Reviews
7	At the beginning of each half-term, based on the previous half-term	17 <sup>th</sup> January 2020 27 <sup>th</sup> March 2020 10 <sup>th</sup> July 2020	20 <sup>th</sup> January- 31 <sup>st</sup> January 2020
8		29 <sup>th</sup> November 2019 6 <sup>th</sup> March 2020 26 <sup>th</sup> June 2020	2 <sup>nd</sup> December – 13 <sup>th</sup> December 2019
9		15 <sup>th</sup> November 2019 14 <sup>th</sup> February 2020 5 <sup>th</sup> June 2020	24 <sup>th</sup> February – 6 <sup>th</sup> March 2020
10		13 <sup>th</sup> December 2019 24 <sup>th</sup> April 2020 3 <sup>rd</sup> July 2020	27 <sup>th</sup> April – 8 <sup>th</sup> May 2020
11		31 <sup>st</sup> January 2020 1 <sup>st</sup> May 2020	Took place in October- November 2019

Should you wish to discuss this further, please do not hesitate in contacting me at school.

Yours sincerely,

A handwritten signature in cursive script that reads "R. Featherstone".

R. Featherstone  
Deputy Headteacher