SEN Assessment and Intervention information

Literacy Difficulty Identification

Pupil identified for intervention assessment via

- Low SAT English results
- Low reading age
- Low spelling age
- SpLD (dyslexia)
- Teacher referral
- Parental concern

All pupils will be given intervention to achieve, where appropriate, at least a spelling/reading age of 12

The Vernon Spelling Test, Kirklees Reading Comprehension and WRAT Reading Test

Levels will be assessed

- One year below chronological age Wave 2 SEN/SA
- Significantly more than one year below chronological age
 Wave 3 SEN/SA+

Wave 2 - SEN/SA

- Short term programme based on Primary Literacy Strategy.
- Progress monitored

Wave 3 - SEN/SA +

- Set specific individual targets.
- Deliver an intensive intervention programme
- Monitor progress and if necessary consult outside agencies.

Year	Chronological Age	Wave 2 SA	Wave 3 SA/RA	1-1 SA/RA
7	11- 12	8.10 - 9.10	8 – 8.10	<8
8	12 -13	9.10 - 11	9 – 9.10	<9
9	13 - 14	10.6 - 12	9- 10.6	<9
10	14 - 15	10.6 - 12	9- 10.6	<9
11	15 - 16	11 - 12	10 - 11	<10

The school tests administered provide a base line for intervention purposes.

If the student's progress identifies a concern a Dyslexia screening test will be carried out (GL assessments). If necessary, further tests will be carried out with Dyslexia Portfolio to determine specific area of need. A Dyscalculia screening test can also be undertaken.

Once diagnosed, intervention will be given at an appropriate level of intervention according to the recommendations for each individual student.